

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS ACT

SENATE FILE 470

FUNDING SUMMARY

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$909.8 million from the General Fund and 12,457.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$361.0 million and 4.2 FTE positions compared to the estimated net FY 2009 General Fund appropriations. The Act does not make Other Fund appropriations for FY 2010. This is a decrease of \$2.7 million compared to estimated net FY 2009.
- Makes the following General Fund changes for FY 2009:
 - **Department for the Blind:**
 - A decrease of \$205,000 (8.3%) for Administration. (Page 1, Line 9)
 - **College Student Aid Commission:** A decrease of 8.3% to all budget units, with the following exceptions:
 - A net increase of \$282,000 (7.5%) for the National Guard Tuition Aid Program with appropriations and projected transfers. (Page 2, Line 7)
 - A new appropriation of \$688,000 for the All Iowa Opportunity Foster Care Grant Program to meet the FY 2009 Program level of demand including the 8.3% reduction. (Page 2, Line 15)
 - A decrease of \$1.4 million for the All Iowa Opportunity Assistance Scholarship Program to reduce the appropriation to the FY 2009 level of demand, to eliminate an allocation for the All Iowa Foster Care Grant Program, and to make the 8.3% reduction. (Page 2, Line 19)
 - Eliminates the \$100,000 Washington D.C. Internship Grant appropriation.
 - Transfers up to \$460,000 from the projected ending balance of the All Iowa Opportunity Scholarship Program and up to \$65,000 from the Washington D.C. Internship projected refunds to the National Guard Educational Assistance Program. (Page 3, Line 18 through Page 3, Line 33)
 - **Department of Education:** A decrease of 8.3% to all budget units, with the following exceptions:
 - A decrease of \$42,000 (6.8%) for Vocational Education Administration. (Page 4, Line 24)
 - Appropriations for Enrich Iowa Libraries and Library Service Areas are maintained at the FY 2009 level. (Page 5, Line 16 through Line 21)
 - An increase of \$233,000 (2.7%) for Iowa Public Television. (Page 5, Line 22)
 - A decrease of \$196,000 (6.8%) for Vocational Education Secondary. (Page 6, Line 5)

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS ACT

SENATE FILE 470

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- An overall decrease of \$5.3 million (14.4%) for the three Community Empowerment appropriations that includes: (Page 6, Line 21 through Page 9, Line 22)
 - A decrease of \$68,000 for Professional Development.
 - A decrease of \$246,000 to eliminate funding for the First Years First initiative.
 - A decrease of \$99,000 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
 - A decrease of \$4.9 million for a general reduction.
- A decrease of \$3.2 million (21.9%) for the Four-Year-Old Preschool Program initial year appropriation. (Page 9, Line 35)
- A decrease of \$237.6 million (96.9%) for Student Achievement and Teacher Quality. Most of the reduction results from shifting the teacher compensation and professional development portions of the Program to the School Aid standing appropriation. Other reductions include: (Page 10, Line 31)
 - A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
 - A decrease of \$582,500 for National Board Certification Awards to reflect the annual decrease in the State's commitment to past recipients of the awards.
 - A decrease of \$335,000 to reflect the completion of the Pay for Performance and Career Ladder Pilot Projects.
 - A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce.
 - A decrease of \$700,000 for a general reduction. This reduction is backfilled by transfers of FY 2009 ending balances.
- A decrease of \$21.6 million (12.0%) for Community College General Aid. (Page 11, Line 2)
- An FY 2010 appropriation of \$917,000 for Community College Salaries. The estimated net FY 2009 appropriation of \$1.5 million is part of each college's base for FY 2010 general aid purposes. (Page 11, Line 24)
- A decrease resulting from the elimination of funding for the following programs:
 - Jobs for America's Grads (I-JAG) - \$591,000. Senate File 478 (FY 2010 Standing Appropriations Act) appropriates \$600,000 from the General Fund in FY 2010 for this purpose.

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SENATE FILE 470

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- Senior Year Plus - \$1.9 million.
- Community College Interpreters for the Deaf - \$197,000. Senate File 478 appropriates \$200,000 from the General Fund in FY 2010 for this purpose.
- Private Instruction - \$146,000.
- Requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account to be distributed to local boards for FY 2010 School Ready Grants. (Page 11, Line 32)
- Requires the Board of Educational Examiners to transfer \$454,000 from its FY 2009 ending balance to the Department of Education for purposes of Beginning Teacher Mentoring and Induction. (Page 12, Line 5)

• *Board of Regents:*

- A decrease of 11.9% to the total Regents' budget, with the three universities' general operating receiving greater reductions than the special purpose appropriations.
- An increase of \$917,000 for the Veterinary Diagnostic Laboratory at Iowa State University, after adjusting for the 8.3% reduction, to fund the fourth and final year of increases as specified by legislative intent. The offsetting FY 2009 reduction to the Iowa State University general operations budget was carried forward in FY 2010. (Page 16, Line 16)
- Eliminates the Agricultural Health and Safety appropriation that was historically passed through to Easter Seals.
- Eliminates the appropriation for the George Washington Carver Endowed Chair at Iowa State University. A two-year appropriation was enacted in 2007 in SF 588 (Education Appropriations Act).
- Makes a new appropriation of \$35,000 for an engineering study of the facilities for the Research, Development, Demonstration, and Dissemination School at the University of Northern Iowa. (Page 42, Line 28)
- Eliminates a requirement that local Empowerment boards spend 60.0% of their State funds that remain after all other categorical funding requirements have been met on family support services. The Act increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement. (Page 19, Line 14)
- Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. Requires Home School Assistance Program (HSAP) funding generated through the weighting in the School Foundation Aid Formula to be spent on the HSAP Program. (Page 19, Line 29)
- Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education. (Page 24, Line 35)

SIGNIFICANT CHANGES TO THE CODE OF IOWA

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS ACT

SENATE FILE 470

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information. (Page 25, Line 13)
- Requires that funds appropriated by the General Assembly for community college instructor salaries be paid to instructors in equal payments each pay period throughout the year. (Page 25, Line 18)
- Requires any postsecondary institution with students receiving grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information database. (Page 25, Line 26)
- Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age. (Page 26, Line 1)
- Eliminates the administration fee paid to the Des Moines University for the Physician Recruitment Program. (Page 27, Line 1)
- Reduces the standing appropriations for the Tuition Grant Program, For-Profit Tuition Grant Program, and Vocational Technical Tuition Grant Program by the 8.3% applied to other appropriations. (Page 27, Line 18 through Page 28, Line 17)
- Amends the All Iowa Opportunity Scholarship Program eligibility requirements to permit universities to announce awards prior to graduation. (Page 28, Line 18)
- Adds language specifying that the State withdraws from the Midwest Higher Education Consortium (MHEC) and ceases membership payments effective July 1, 2009, until such time as funding is available to resume membership. (Page 28, Line 23) *This item was vetoed by the Governor.*
- Requires the Board of Regents to submit its budget request broken down by the historical budget units. (Page 28, Line 32)
- Requires the Board of Regents to report on the Postsecondary Enrollment Options Program, compensation to Board members, lobbying expenses, and salaries and benefits for administrators. (Page 29, Line 1)
- Authorizes the Board of Educational Examiners to issue Statements of Professional Recognition (SPRs) to athletic trainers licensed under Chapter 152D, Code of Iowa. Authorizes the Board to adopt rules for school service personnel not eligible for SPRs. (Page 30, Line 2 through Line 17)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 30, Line 18)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 35, Line 1)

EXECUTIVE SUMMARY

EDUCATION APPROPRIATIONS ACT

SENATE FILE 470

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Adds language expanding the School Tuition Organization Tax Credit to corporations. FISCAL IMPACT: The tax credit is capped at \$7.5 million. The amendment has no fiscal impact. (Page 35, Line 15)
- Requires the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010. (Page 35, Line 24)
- Repeals Chapter 7K, Code of Iowa, related to the Institute for Tomorrow's Workforce (ITW). (Page 36, Line 1)

INTENT LANGUAGE AND REQUIRED REPORTS

- Provides for the transition of the Price Laboratory School to the State Research and Development School, including definitions, student transfer and open-enrollment, governance, funding, infrastructure, and funding for a facility engineering study. (Page 36, Line 14 through Page 44, Line 16)
- Adds intent language prohibiting Iowa State University from reducing the College of Veterinary Medicine budget to offset the increase for the Veterinary Diagnostic Laboratory. (Page 16, Line 21)
- Requires departments and agencies receiving FY 2010 appropriations under this Act to submit electronically any reports required by the General Assembly; to implement cost reduction procedures for office supplies, service contracts, and other administrative expenses; and to require employees to submit actual receipts for reimbursement of meals and other costs. (Page 18, Line 25) *The Governor vetoed a portion of this language.*

EFFECTIVE DATES

- Transfers from the FY 2009 ending balances of the All Iowa Opportunity Scholarship Fund and the Washington D.C. Internship appropriation to the National Guard Educational Assistance Program are effective on enactment. (Page 36, Line 4)
- The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 36, Line 7)
- The transfer of \$246,000 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 36, Line 11)
- Provisions dealing with open enrollment and student counting are effective July 1, 2010. (Page 44, Line 13)

GOVERNOR'S VETOES

- The Governor vetoed a requirement that employees submit actual receipts and be reimbursed only up to the total of receipts submitted for meals and other reimbursable costs. (Page 18, Line 25)

**EXECUTIVE SUMMARY
EDUCATION APPROPRIATIONS ACT**

SENATE FILE 470

**GOVERNOR'S VETOES
(CONTINUED)**

- The Governor vetoed language providing for the State's provisional withdrawal from the Midwest Higher Education Compact. The Governor stated that the withdrawal would violate the terms of the Compact. The Board of Regents has committed to funding the State's \$90,000 FY 2010 membership fee. (Page 28, Line 23)

ENACTMENT DATE

- This Act was approved by the General Assembly on April 24, 2009, and item vetoed and signed by the Governor on May 26, 2009.

Senate File 470 provides for the following changes to the Code of Iowa.

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|----------|----------------------------------|--|
| 3 | 29 | 3.2 | Nwthstnd | Sec. 261.87(5) | All Iowa Opportunity Scholarship Program Carryforward |
| 4 | 1 | 4 | Nwthstnd | Sec. 261.72 | Chiropractic Loan Revolving Fund |
| 4 | 6 | 5 | Nwthstnd | Sec. 261.85 | Work Study Appropriation |
| 11 | 6 | 6.19 | Nwthstnd | Sec. 260C.18C | Community College Allocations |
| 11 | 32 | 8 | Nwthstnd | Sec. 28.9(5) | Community Empowerment First Years First Account |
| 12 | 5 | 9 | Nwthstnd | Sec. 272.10(2) | Board of Educational Examiners Transfer |
| 18 | 18 | 12 | Nwthstnd | Sec. 270.7 | Transfer of Funds Collected |
| 19 | 14 | 14 | Amends | Sec. 28.8(3)(b) | Community Empowerment Family Support and Parent Education |
| 19 | 29 | 15 | Amends | Sec. 257.6(1)(a) | Home School Assistance Spending Requirement |
| 20 | 23 | 15 | Amends | Sec. 257.9(6), (7), (9) and (10) | School Aid Formula Teacher Salary Supplement and Professional Development Supplement |
| 22 | 33 | 17 | Amends | Sec. 257.10(9)(a) | School Aid Formula Teacher Salary Supplement |
| 23 | 16 | 18 | Amends | Sec. 257.10(10)(a) | School Aid Formula Professional Development Supplement |
| 23 | 32 | 19 | Amends | Sec. 257.37A(1)(a) | School Aid Formula Teacher Salary Supplement |
| 24 | 17 | 20 | Amends | Sec. 257.37A(2)(a) | School Aid Formula Professional Development Supplement |
| 24 | 35 | 21 | Adds | Sec. 260C.14(22)(a)(7-9) | Community College Data Reporting |
| 25 | 13 | 22 | Adds | Sec. 260C.14(22)(c) | Department of Education Reporting of Community College Data |
| 25 | 18 | 23 | Adds | Sec. 260C.18D | Community College Instructor Salary Payments |

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|--------|---------------------|---|
| 25 | 26 | 24 | Adds | Sec. 261.2(10) | Requires Use of K-12 Unique Identifier by Postsecondary Institutions |
| 26 | 1 | 25 | Amends | 261.6(2) | All Iowa Opportunity Foster Care Program Eligibility Age |
| 27 | 1 | 26 | Amends | Sec. 261.19(1) | Osteopathic Physician Recruitment Program Administrative Fee |
| 27 | 18 | 27 | Amends | Sec. 261.25(1) | Iowa Tuition Grant Standing Appropriation |
| 27 | 24 | 27 | Amends | Sec. 261.25(2) | Iowa Tuition Grant - For-Profit Institutions Standing Appropriation |
| 28 | 13 | 27 | Amends | Sec. 261.25(3) | Vocational-Technical Tuition Grant Standing Appropriation |
| 28 | 18 | 28 | Amends | Sec. 261.87(2)(b) | All Iowa Opportunity Scholarship Award Notification |
| 28 | 23 | 29 | Adds | Sec. 264D.4 | Midwestern Higher Education Compact Membership Suspension |
| 28 | 32 | 30 | Adds | Sec. 262.9(32) | Regents Budget Request Detail |
| 29 | 1 | 30 | Adds | Sec. 262.9(33) | Reporting Requirements for the Board of Regents |
| 29 | 27 | 31 | Amends | Sec. 264.5 | University Transcript Fees |
| 30 | 2 | 32 | Amends | Sec. 272.2(10) | Statements of Professional Recognition for Athletic Trainers |
| 30 | 9 | 33 | Adds | Sec. 272.2(18) | Board of Educational Examiners - Authorization to Adopt Rules for School Service Personnel not Eligible for SPR |
| 30 | 18 | 34 | Amends | Sec. 284.2(1) | Definition of Beginning Teacher for Student Achievement and Teacher Quality Program |
| 30 | 33 | 35 | Amends | Sec. 284.4(1)(c)(3) | Teacher Professional Development |
| 31 | 8 | 36 | Amends | Sec. 284.6(8 and 9) | Teacher Professional Development |
| 32 | 14 | 37 | Amends | Sec. 284.7 | Iowa's Quality Teaching Workforce |
| 32 | 26 | 38 | Amends | Sec. 284.7(1)(b)(1) | Career Teacher Definition |
| 32 | 33 | 39 | Adds | Sec. 284.7(6) | Waiver Request for Teacher Compensation Requirement |
| 33 | 13 | 40 | Amends | Sec. 284.13(1)(a) | FY 2010 Allocation for National Board Certification Awards |

| Page # | Line # | Bill Section | Action | Code Section | Description |
|--------|--------|--------------|---------|---------------------------------------|---|
| 33 | 24 | 40 | Amends | Sec. 284.13(1)(b) | FY 2010 Allocation for Beginning Teacher Mentoring and Induction |
| 34 | 14 | 40 | Amends | Sec. 284.13(1)(c) | FY 2010 Allocation for Career Development and Evaluator Training |
| 34 | 25 | 40 | Amends | Sec. 284.13(1)(j) | Technical Change |
| 34 | 32 | 41 | Repeals | Sec. 284.13(1)(d, f, g, h, and i) | Student Achievement and Teacher Quality Program - Obsolete Allocations |
| 34 | 34 | 42 | Repeals | Sec. 284.13(2) | Student Achievement and Teacher Quality Program - Obsolete Provision |
| 35 | 1 | 43 | Amends | Sec. 284A.2(1) | Administrator Mentoring - Definition of Administrator |
| 35 | 15 | 44 | Adds | Sec. 422.33(27) | School Tuition Organization Tax Credits for Corporations |
| 35 | 24 | 45 | Amends | Sec. 84, Chapter 1181, 2008 Iowa Acts | FY 2009 Allocation for the Institute for Tomorrow's Workforce |
| 36 | 1 | 46 | Repeals | Sec. ALL, Chapter 7K | Institute for Tomorrow's Workforce |
| 36 | 2 | 47 | Repeals | Sec. 257.51 | Categorical State Appropriations Requirement |
| 36 | 16 | 49 | Adds | Sec. 256G.1 | Legislative Intent for the Research and Development School |
| 36 | 30 | 50 | Adds | Sec. 256G.2 | Definitions for the Research and Development School |
| 37 | 8 | 51 | Adds | Sec. 256G.3 | Research and Development School Transfer Policies |
| 38 | 6 | 52 | Adds | Sec. 256G.4(1) | Research and Development School Governing Entity |
| 38 | 11 | 52 | Adds | Sec. 256G.4(2) | Research and Development School Accrediting Agency |
| 38 | 14 | 52 | Adds | Sec. 256G.4(3) | Research and Development School Advisory Council |
| 39 | 33 | 52 | Adds | Sec. 256G.4(4) | Research and Development School Standing Institutional Research Committee |
| 41 | 15 | 53 | Repeals | Sec. 257.6(1)(b) | Price Laboratory School Enrollment Exclusion |
| 41 | 17 | 54 | Adds | Sec. 282.18 | Research and Development School Enrollment |
| 42 | 1 | 54 | Adds | Sec. 282.18(15B) | Research and Development Open Enrollment Limits |

1 1 DIVISION I

1 2 EDUCATION APPROPRIATIONS

1 3 DEPARTMENT FOR THE BLIND

1 4 Section 1. ADMINISTRATION. There is appropriated from the
1 5 general fund of the state to the department for the blind for
1 6 the fiscal year beginning July 1, 2009, and ending June 30,
1 7 2010, the following amount, or so much thereof as is
1 8 necessary, to be used for the purposes designated:

1 9 For salaries, support, maintenance, miscellaneous purposes,
1 10 and for not more than the following full-time equivalent
1 11 positions:
1 12 \$ 2,258,072
1 13 FTEs 90.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$205,242 and 2.24 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 14 COLLEGE STUDENT AID COMMISSION

1 15 Sec. 2. There is appropriated from the general fund of the
1 16 state to the college student aid commission for the fiscal
1 17 year beginning July 1, 2009, and ending June 30, 2010, the
1 18 following amounts, or so much thereof as may be necessary, to
1 19 be used for the purposes designated:

1 20 1. GENERAL ADMINISTRATION
1 21 For salaries, support, maintenance, miscellaneous purposes,
1 22 and for not more than the following full-time equivalent
1 23 positions:
1 24 \$ 349,381
1 25 FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$31,756 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

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| 1 26 | 2. STUDENT AID PROGRAMS | General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program. |
| 1 27 | For payments to students for the Iowa grant program: | |
| 1 28 | \$ 981,743 | DETAIL: This is a decrease of \$89,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 1 29 | 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER | General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program. |
| 1 30 | a. For forgivable loans to Iowa students attending Des | |
| 1 31 | Moines university == osteopathic medical center under the | |
| 1 32 | forgivable loan program pursuant to section 261.19: | DETAIL: This is a decrease of \$8,332 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 1 33 | \$ 91,668 | |
| 1 34 | To receive funds appropriated pursuant to this paragraph, | Requires Des Moines University to provide matching institutional funds equal to the General Fund appropriation for the Osteopathic Forgivable Loan Program. |
| 1 35 | Des Moines university == osteopathic medical center shall | |
| 2 1 | match the funds with institutional funds on a dollar=for= | |
| 2 2 | dollar basis. | |
| 2 3 | b. For Des Moines university == osteopathic medical center | General Fund appropriation for the Primary Care Program. |
| 2 4 | for an initiative in primary health care to direct primary | |
| 2 5 | care physicians to shortage areas in the state: | DETAIL: This is a decrease of \$28,433 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 2 6 | \$ 312,821 | This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution. |
| 2 7 | 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM | General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program. |
| 2 8 | For purposes of providing national guard educational | |
| 2 9 | assistance under the program established in section 261.86: | DETAIL: This is a General Fund decrease of \$243,084 (6.50%) compared to the estimated net FY 2009 appropriation. |
| 2 10 | \$ 3,499,545 | The National Guard Tuition Aid Program receives additional funding in |

| | | |
|------|--|---|
| | | <p>Section 3 of this Act yielding a net increase of \$281,916 (7.53%) compared to the FY 2009 funding level. The changes include:</p> <ul style="list-style-type: none"> • A transfer of \$460,000 from the FY 2009 ending balance of the All Iowa Opportunity Scholarship Program. • A transfer of up to \$65,000 in projected unspent funds from the Washington DC Internships appropriation refunded by the grantee to the College Student Aid Commission at the end of FY 2009. • An increase of \$75,000 to reach the amount the FY 2009 demand is projected to exceed Program funding. • A decrease \$318,084 for a general reduction of 8.33% applied to other appropriations. |
| 2 11 | 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM | General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program. |
| 2 12 | For the teacher shortage loan forgiveness program | |
| 2 13 | established in section 261.112: | |
| 2 14 | \$ 438,282 | DETAIL: This is a decrease of \$39,837 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 2 15 | 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM | General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program. |
| 2 16 | For purposes of the all Iowa opportunity foster care grant | |
| 2 17 | program established pursuant to section 261.6: | |
| 2 18 | \$ 687,510 | DETAIL: This is a new appropriation. In past years, this Program received a \$500,000 allocation from the All Iowa Opportunity Scholarship Program. In FY 2009, Program demand exceeded available funding by approximately \$250,000. For FY 2010, the All Iowa Opportunity Scholarship Program appropriation was reduced by \$750,000 to fund the All Iowa Opportunity Foster Care Grant Program as a separate line item. The 8.33% general reduction (\$62,490) was then applied to determine the FY 2010 appropriation amount. |
| 2 19 | 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM | General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program. |
| 2 20 | For purposes of the all Iowa opportunity scholarship | |
| 2 21 | program established pursuant to section 261.87: | |
| 2 22 | \$ 2,502,537 | DETAIL: This is a decrease of \$1,437,463 (36.48%) compared to the estimated net FY 2009 appropriation. The change includes: |

2 23 If the moneys appropriated by the general assembly to the
 2 24 college student aid commission for fiscal year 2009=2010 for
 2 25 purposes of the all Iowa opportunity scholarship program
 2 26 exceed \$500,000, "eligible institution" as defined in section
 2 27 261.87, shall, during fiscal year 2009=2010, include
 2 28 accredited private institutions as defined in section 261.9,
 2 29 subsection 1.

- A decrease of \$750,000 to eliminate the allocation to the All Iowa Opportunity Foster Grant Program. The Program receives a separate line item appropriation in this Act.
- A decrease of \$460,000 to equal the amount Program demand was less than the FY 2009 appropriation.
- A decrease of \$227,463 for a general reduction of 8.33%.

Permits private colleges and universities that are eligible for the Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2010 exceeds \$500,000.

DETAIL: Current funding will permit private college and university students to receive awards.

2 30 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
 2 31 PROGRAM
 2 32 For purposes of the registered nurse and nurse educator
 2 33 loan forgiveness program established pursuant to section
 2 34 261.23:
 2 35 \$ 90,293

General Fund appropriation to the College Student Aid Commission for the Registered Nurse and Nurse Educator Loan Forgiveness Program.

DETAIL: This is a decrease of \$8,207 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

3 1 a. It is the intent of the general assembly that the
 3 2 commission continue to consider moneys allocated pursuant to
 3 3 this subsection as funds that meet the state matching funds
 3 4 requirements of the federal leveraging educational assistance
 3 5 program and the federal supplemental leveraging educational
 3 6 assistance program established under the Higher Education Act
 3 7 of 1965, as amended.

Requires the College Student Aid Commission to consider the appropriation to the Registered Nurse and Nurse Educator Loan Forgiveness Program for federal match requirements. This funding was used for federal match when it was allocated from the Tuition Grant Program prior to FY 2009.

3 8 b. It is the intent of the general assembly that
 3 9 appropriations made for purposes of the registered nurse and
 3 10 nurse educator loan forgiveness program for the fiscal year

Requires the appropriation for the Registered Nurse and Nurse Educator Loan Forgiveness Program to be used for loan forgiveness for nurses and nurse educators.

3 11 beginning July 1, 2009, and each succeeding fiscal year, be
 3 12 distributed under the program created pursuant to section
 3 13 261.23, for registered nurses and nurse educators.

3 14 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
 3 15 PROGRAM

3 16 For purposes of the barber and cosmetology arts and
 3 17 sciences tuition grant program established pursuant to section
 3 18 261.18:

3 19 \$ 45,834

General Fund appropriation to the College Student Aid Commission for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.

DETAIL: This is a decrease of \$4,166 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

3 20 Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS.

3 21 1. The college student aid commission shall, at the close
 3 22 of the fiscal year beginning July 1, 2008, transfer from
 3 23 moneys appropriated for purposes of a Washington D.C.
 3 24 internship grant pursuant to 2008 Iowa Acts, chapter 1181,
 3 25 section 2, subsection 9, which were refunded to the commission
 3 26 by the grantee, an amount up to \$65,000 to be used for
 3 27 purposes of the national guard educational assistance program
 3 28 established in section 261.86.

Transfers up to \$65,000 from the amount projected to be refunded to the College Student Aid Commission from the Washington D.C. Internship Grant FY 2009 appropriation to the National Guard Educational Assistance Program for FY 2010.

3 29 2. Notwithstanding section 261.87, subsection 5, the
 3 30 college student aid commission shall, at the close of the
 3 31 fiscal year beginning July 1, 2008, transfer from unencumbered
 3 32 or unobligated moneys remaining in the all Iowa opportunity
 3 33 scholarship fund, an amount up to \$460,000 to be used for
 3 34 purposes of the national guard educational assistance program
 3 35 established in section 261.86.

CODE: Transfers up to \$460,000 from the FY 2009 ending balance in the All Iowa Opportunity Scholarship Fund to the National Guard Educational Assistance Program for FY 2010. The FY 2009 appropriation exceeded demand.

4 1 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
 4 2 261.72, from the moneys deposited in the chiropractic loan
 4 3 revolving fund created pursuant to section 261.72, up to
 4 4 \$20,000 shall be used for purposes of the chiropractic loan
 4 5 forgiveness program established in section 261.73.

CODE: Transfers \$20,000 from the Chiropractic Loan Revolving Fund to the Chiropractic Loan Forgiveness Program.

DETAIL: This was a new Program in FY 2009. The Chiropractic Loan Revolving Fund has previously been used for a forgivable loan program for chiropractors, but the Program has not received funding

or been operational for the last several years. The Revolving Fund receives loan repayments from recipients of the previous Program and is projected to have approximately \$20,000 available at the end of FY 2009.

4 6 Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010.
 4 7 Notwithstanding section 261.85, for the fiscal year beginning
 4 8 July 1, 2009, and ending June 30, 2010, the amount
 4 9 appropriated from the general fund of the state to the college
 4 10 student aid commission for the work=study program under
 4 11 section 261.85 shall be zero.

CODE: Eliminates funding for the Work Study Program for FY 2010.

DETAIL: This is a decrease of \$980,075 compared to the estimated net FY 2009 appropriation. This standing limited appropriation has been notwithstanding for the last several years and a lesser amount appropriated.

4 12 DEPARTMENT OF EDUCATION

4 13 Sec. 6. There is appropriated from the general fund of the
 4 14 state to the department of education for the fiscal year
 4 15 beginning July 1, 2009, and ending June 30, 2010, the
 4 16 following amounts, or so much thereof as may be necessary, to
 4 17 be used for the purposes designated:

4 18 1. GENERAL ADMINISTRATION

4 19 For salaries, support, maintenance, miscellaneous purposes,
 4 20 and for not more than the following full=time equivalent
 4 21 positions:

4 22 \$ 7,906,880
 4 23 FTEs 91.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$718,680 and an increase of 2.00 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. The additional FTE positions are being transferred from Iowa Public Television because the employees are actually working at the Department of Education.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Act) appropriates an additional \$167,096 from the General Fund to the Department for the General Administration Division. The net decrease compared to the estimated net FY 2009 appropriation is \$551,584, for a general reduction of 6.39%.

4 24 2. VOCATIONAL EDUCATION ADMINISTRATION

General Fund appropriation to the Department of Education for

| | | |
|------|---|---|
| 4 25 | For salaries, support, maintenance, miscellaneous purposes, | Vocational Education Administration. |
| 4 26 | and for not more than the following full=time equivalent | |
| 4 27 | positions: | DETAIL: This is a decrease of \$42,336 and no change in FTE |
| 4 28 | \$ 582,755 | positions compared to the estimated net FY 2009 appropriation for a |
| 4 29 | FTEs 13.50 | general reduction of 6.77%. |
| 4 30 | 3. VOCATIONAL REHABILITATION SERVICES DIVISION | |
| 4 31 | a. For salaries, support, maintenance, miscellaneous | General Fund appropriation to the Vocational Rehabilitation Services |
| 4 32 | purposes, and for not more than the following full=time | Division of the Department of Education. |
| 4 33 | equivalent positions: | DETAIL: This is a decrease of \$468,599 and no change in FTE |
| 4 34 | \$ 5,155,508 | positions compared to the estimated net FY 2009 appropriation for a |
| 4 35 | FTEs 281.50 | general reduction of 8.33%. |
| 5 1 | b. For matching funds for programs to enable persons with | General Fund appropriation to the Independent Living Program. |
| 5 2 | severe physical or mental disabilities to function more | |
| 5 3 | independently, including salaries and support, and for not | DETAIL: This is a decrease of \$4,642 and no change in FTE |
| 5 4 | more than the following full=time equivalent position: | positions compared to the estimated net FY 2009 appropriation for a |
| 5 5 | \$ 51,075 | general reduction of 8.33%. |
| 5 6 | FTEs 1.00 | |
| 5 7 | c. For the entrepreneurs with disabilities | General Fund appropriation to the Division of Vocational Rehabilitation |
| 5 8 | program pursuant to section 259.4, subsection 9: | for Entrepreneurs with Disabilities Program. |
| 5 9 | \$ 180,590 | DETAIL: This is a decrease of \$16,410 compared to the estimated |
| | | net FY 2009 appropriation for a general reduction of 8.33%. |
| 5 10 | 4. STATE LIBRARY | |
| 5 11 | a. For salaries, support, maintenance, miscellaneous | General Fund appropriation to the Department of Education for the |
| 5 12 | purposes, and for not more than the following full=time | State Library. |
| 5 13 | equivalent positions: | DETAIL: This is a decrease of \$158,926 and no change in FTE |
| 5 14 | \$ 1,748,500 | positions compared to the estimated net FY 2009 appropriation for a |
| 5 15 | FTEs 19.00 | general reduction of 8.33%. |
| 5 16 | b. For the enrich Iowa program established under section | General Fund appropriation to the Enrich Iowa Program. |

| PG LN | Senate File 470 | Explanation |
|-------|---|--|
| 5 17 | 256.57: | |
| 5 18 | \$ 1,796,081 | DETAIL: Maintains the current level of General Fund support. |
| 5 19 | 5. LIBRARY SERVICE AREA SYSTEM | General Fund appropriation to the Department of Education for the |
| 5 20 | For state aid: | Library Service Area System. |
| 5 21 | \$ 1,562,210 | DETAIL: Maintains the current level of General Fund support. |
| 5 22 | 6. PUBLIC BROADCASTING DIVISION | General Fund appropriation to the Department of Education for Iowa |
| 5 23 | For salaries, support, maintenance, capital expenditures, | Public Television (IPTV). |
| 5 24 | miscellaneous purposes, and for not more than the following | |
| 5 25 | full-time equivalent positions: | DETAIL: This is an increase of \$233,295 (2.67%) and a decrease of |
| 5 26 | \$ 8,971,682 | 2.00 FTE positions compared to the estimated net FY 2009 |
| 5 27 | FTEs 82.00 | appropriation, including: |
| | | <ul style="list-style-type: none"> • \$90,295 for support of the Ready to Learn Program. In FY 2009, this funding was provided in the Community Empowerment appropriation. • \$143,000 for expenses related to the federally imposed delay in the transition to digital television and the elimination of analog broadcast. • The transfer of 2.00 FTE positions to Department of Education Administration, where the employees perform their duties. |
| 5 28 | Of the amount appropriated in this subsection, \$90,295 | Requires \$90,295 to be allocated for the Ready-to-Learn Program. |
| 5 29 | shall be allocated to pay the costs of the ready-to-learn | |
| 5 30 | program. | |
| 5 31 | 7. REGIONAL TELECOMMUNICATIONS COUNCILS | General Fund appropriation to the Department of Education for the |
| 5 32 | For state aid: | Regional Telecommunications Councils. |
| 5 33 | \$ 1,232,071 | DETAIL: This is a decrease of \$111,986 compared to the estimated |
| | | net FY 2009 appropriation for a general reduction of 8.33%. |
| 5 34 | The regional telecommunications councils established in | Specifies use of funds by the Regional Telecommunications Councils. |

5 35 section 8D.5 shall use the moneys appropriated in this
 6 1 subsection to provide technical assistance for network
 6 2 classrooms, planning and troubleshooting for local area
 6 3 networks, scheduling of video sites, and other related support
 6 4 activities.

6 5 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
 6 6 For reimbursement for vocational education expenditures
 6 7 made by secondary schools:
 6 8 \$ 2,696,921

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: This is a decrease of \$195,929 compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.

6 9 Moneys appropriated in this subsection shall be used to
 6 10 reimburse school districts for vocational education
 6 11 expenditures made by secondary schools to meet the standards
 6 12 set in sections 256.11, 258.4, and 260C.14.

Requires the funds appropriated to be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in the Code of Iowa.

6 13 9. SCHOOL FOOD SERVICE
 6 14 For use as state matching funds for federal programs that
 6 15 shall be disbursed according to federal regulations, including
 6 16 salaries, support, maintenance, miscellaneous purposes, and
 6 17 for not more than the following full-time equivalent
 6 18 positions:
 6 19 \$ 2,266,069
 6 20 FTEs 17.43

General Fund appropriation to the Department of Education for School Food Service.

DETAIL: This is a decrease of \$205,969 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

6 21 10. IOWA EMPOWERMENT FUND == GENERAL AID
 6 22 For deposit in the school ready children grants account of
 6 23 the Iowa empowerment fund created in section 28.9:
 6 24 \$ 7,477,675

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for General Aid.

DETAIL: This is a decrease of \$14,489,801 (65.96%) compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$11,903,826 that is offset by the following provisions elsewhere in the Act:
 - The Act requires the Iowa Empowerment Board to distribute

\$2,000,000 from the First Years First Account to local Community Empowerment areas under the Board's formula for School Ready Children Grants.

- The Act repeals a statutory requirement that local boards expend 60.00% of undesignated School Ready Children Grant funds on family support services. In previous years, a large portion of the General Aid appropriation was undesignated funding and used by local boards to meet that requirement. The Act increases the annual Family Support and Parent Education appropriation by \$10,289,551 in FY 2010 to maintain funding for family support services.
- An increase of \$2,477,075 to fund Quality Improvement. In FY 2007 through FY 2009, Quality Improvement was funded from the Early Care, Health, and Education appropriation at an annual amount of \$3,400,000.
- A decrease of \$68,300 for Professional Development.
- A decrease of \$4,650,000 to shift all funding for low-income preschool tuition assistance to the new Preschool Tuition Assistance appropriation.
- A decrease of \$246,250 to eliminate funding for the First Years First initiative.
- A decrease of \$98,500 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.

6 25 a. From the moneys deposited in the school ready children
 6 26 grants account for the fiscal year beginning July 1, 2009, and
 6 27 ending June 30, 2010, not more than \$295,500 is allocated for
 6 28 the community empowerment office and other technical
 6 29 assistance activities, and of that amount not more than
 6 30 \$49,250 shall be used to administer the early childhood
 6 31 coordinator's position pursuant to section 28.3, subsection 7.
 6 32 It is the intent of the general assembly that regional
 6 33 technical assistance teams will be established and will
 6 34 include staff from various agencies, as appropriate, including
 6 35 the area education agencies, community colleges, the
 7 1 university of northern iowa, and the iowa state university of
 7 2 science and technology cooperative extension service in

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2010, the following:

- Allocates a maximum of \$295,500 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the estimated net FY 2009 allocation. Also specifies that, of the \$295,500 allocation, not more than \$49,250 can be used to administer the early childhood coordinator's position.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.

7 3 agriculture and home economics. The Iowa empowerment board
 7 4 shall direct staff to work with the advisory council to
 7 5 inventory technical assistance needs. Moneys allocated under
 7 6 this lettered paragraph may be used by the Iowa empowerment
 7 7 board for the purpose of skills development and support for
 7 8 ongoing training of the regional technical assistance teams.
 7 9 However, except as otherwise provided in this subsection,
 7 10 moneys shall not be used for additional staff or for the
 7 11 reimbursement of staff.

- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Prohibits the use of funds for additional staff or for the reimbursement of staff.

7 12 b. As a condition of receiving moneys appropriated in this
 7 13 subsection, each community empowerment area board shall report
 7 14 to the Iowa empowerment board progress on each of the state
 7 15 indicators approved by the state board, as well as progress on
 7 16 local indicators. The community empowerment area board must
 7 17 also submit a written plan amendment extending by one year the
 7 18 area's comprehensive school ready children grant plan
 7 19 developed for providing services for children from birth
 7 20 through five years of age and provide other information
 7 21 specified by the Iowa empowerment board. The amendment may
 7 22 also provide for changes in the programs and services provided
 7 23 under the plan. The Iowa empowerment board shall establish a
 7 24 submission deadline for the plan amendment that allows a
 7 25 reasonable period of time for preparation of the plan
 7 26 amendment and for review and approval or request for
 7 27 modification of the plan amendment by the Iowa empowerment
 7 28 board. In addition, the community empowerment board must
 7 29 continue to comply with reporting provisions and other
 7 30 requirements adopted by the Iowa empowerment board in
 7 31 implementing section 28.8.

As a condition of receiving funding appropriated in this Subsection, each local empowerment board is to report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment can also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

7 32 c. Of the amount appropriated in this subsection for
 7 33 deposit in the school ready children grants account of the
 7 34 Iowa empowerment fund, \$2,575,575 shall be used for efforts to
 7 35 improve the quality of early care, health, and education
 8 1 programs. Moneys allocated pursuant to this paragraph may be

Allocates \$2,575,575 to be used by local Community Empowerment areas to improve the quality of early care, health, and education programs. Specifies that up to \$98,500 of the allocation may be used for the technical assistance expenses of the Office of Empowerment.

DETAIL: This is a decrease of \$922,925 compared to the estimated

8 2 used for additional staff and for the reimbursement of staff.
 8 3 The Iowa empowerment board may reserve a portion of the
 8 4 allocation, not to exceed \$98,500 for the technical assistance
 8 5 expenses of the Iowa empowerment office and shall distribute
 8 6 the remainder to community empowerment areas for local quality
 8 7 improvement efforts through a methodology identified by the
 8 8 board to make the most productive use of the funding, which
 8 9 may include use of the distribution formula, grants, or other
 8 10 means.

net FY 2009 allocation. This allocation was part of the Early Care, Health, and Education appropriation in FY 2007, FY 2008, and FY 2009.

8 11 d. Of the amount appropriated in this subsection for
 8 12 deposit in the school ready children grants account of the
 8 13 Iowa empowerment fund, \$916,700 shall be used for support of
 8 14 professional development and training activities for persons
 8 15 working in early care, health, and education by the Iowa
 8 16 empowerment board in collaboration with representation from
 8 17 the Iowa state university of science and technology
 8 18 cooperative extension service in agriculture and home
 8 19 economics, the university of northern Iowa, the department of
 8 20 education, area education agencies, community colleges, child
 8 21 care resource and referral services, and community empowerment
 8 22 area boards. Expenditures shall be limited to professional
 8 23 development and training activities agreed upon by the parties
 8 24 participating in the collaboration.

Allocates \$916,700 to the Iowa Empowerment Board to provide child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the University of Northern Iowa, the Department of Education, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is a decrease of \$68,300 compared to the estimated net FY 2009 allocation.

8 25 11. IOWA EMPOWERMENT FUND == PRESCHOOL TUITION ASSISTANCE
 8 26 a. For deposit in the school ready children grants account
 8 27 of the Iowa empowerment fund created in section 28.9:
 8 28 \$ 8,772,150

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is a new appropriation that includes funding previously allocated in the Early Care, Health, and Education appropriation and the Empowerment General Aid appropriation. In FY 2009, allocations for low-income preschool tuition assistance totaled \$10,150,000. The FY 2010 appropriation represents a decrease of \$1,377,850 (13.57%) for a general reduction.

8 29 b. The amount appropriated in this subsection shall be

Specifies that the funds appropriated for Preschool Tuition Assistance

8 30 used for early care, health, and education programs to assist
 8 31 low-income parents with tuition for preschool and other
 8 32 supportive services for children ages three, four, and five
 8 33 who are not attending kindergarten in order to increase the
 8 34 basic family income eligibility requirement to not more than
 8 35 200 percent of the federal poverty level. In addition, if
 9 1 sufficient funding is available after addressing the needs of
 9 2 those who meet the basic income eligibility requirement, a
 9 3 community empowerment area board may provide for eligibility
 9 4 for those with a family income in excess of the basic income
 9 5 eligibility requirement through use of a sliding scale or
 9 6 other copayment provisions.

must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 who are not attending kindergarten. Specifies that priority is to be given to families with incomes not more than 200.00% of the federal poverty level. Authorizes local boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision.

9 7 12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT
 9 8 EDUCATION
 9 9 a. For deposit in the school ready children grants account
 9 10 of the Iowa empowerment fund created in section 28.9:
 9 11 \$ 15,214,551

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Family Support and Parent Education.

DETAIL: This is an increase of \$10,289,551 (208.92%) compared to the estimated net FY 2009 appropriation. The increase is intended to appropriate family support funding that was previously required by statute to be spent by local Community Empowerment areas from undesignated School Ready Children Grant funds in the General Aid appropriation. The statutory requirement is repealed elsewhere in this Act.

9 12 b. The amount appropriated in this subsection shall be
 9 13 used for family support services and parent education programs
 9 14 targeted to families expecting a child or with newborn and
 9 15 infant children through age five and shall be distributed
 9 16 using the distribution formula approved by the Iowa
 9 17 empowerment board and shall be used by a community empowerment
 9 18 area only for family support services and parent education
 9 19 programs targeted to families expecting a child or with
 9 20 newborn and infant children through age five. The programs
 9 21 funded under this subsection shall have a home visitation
 9 22 component.

Requires funds appropriated for family support and parent education services to be targeted to families expecting a child or with children ages 0-5. Requires the funds to be distributed using the Iowa Empowerment Board's formula for School Ready Children Grants. Requires the programs funded by this appropriation to include a home visitation component.

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|---|--|
| <p>9 23 13. BIRTH TO AGE THREE SERVICES</p> <p>9 24 For expansion of the federal Individuals With Disabilities</p> <p>9 25 Education Improvement Act of 2004, Pub. L. No. 108=446, as</p> <p>9 26 amended to January 1, 2009, birth through age three services</p> <p>9 27 due to increased numbers of children qualifying for those</p> <p>9 28 services:</p> <p>9 29 \$ 1,554,304</p> | <p>General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.</p> <p>DETAIL: This is a decrease of \$141,275 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.</p> |
| <p>9 30 From the moneys appropriated in this subsection, \$383,769</p> <p>9 31 shall be allocated to the child health specialty clinic at the</p> <p>9 32 state university of Iowa to provide additional support for</p> <p>9 33 infants and toddlers who are born prematurely, drug=exposed,</p> <p>9 34 or medically fragile.</p> | <p>Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.</p> |
| <p>9 35 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM</p> <p>10 1 For allocation to eligible school districts for the</p> <p>10 2 four=year=old preschool program under chapter 256C, and for</p> <p>10 3 not more than the following full=time equivalent positions:</p> <p>10 4 \$ 11,538,863</p> <p>10 5 FTEs 3.00</p> | <p>General Fund appropriation to the Department of Education for a preschool program for four-year-olds.</p> <p>DETAIL: This is a decrease of \$3,230,586 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 21.87%. Preschool programs funded by this appropriation in FY 2009 will receive funding through the school aid formula in FY 2010. The FY 2010 appropriation will be used to fund additional preschool programs.</p> |
| <p>10 6 From the moneys appropriated pursuant to this subsection,</p> <p>10 7 not more than \$303,531 shall be used by the department for</p> <p>10 8 administration of the four=year=old preschool program</p> <p>10 9 established pursuant to chapter 256C.</p> | <p>Specifies that not more than \$303,531 can be used by the Department for administration of the four-year-old preschool program.</p> |
| <p>10 10 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS</p> <p>10 11 To provide moneys for costs of providing textbooks to each</p> <p>10 12 resident pupil who attends a nonpublic school as authorized by</p> <p>10 13 section 301.1:</p> <p>10 14 \$ 625,634</p> | <p>General Fund appropriation to the Department of Education for Textbooks for Nonpublic School Pupils.</p> <p>DETAIL: This is a decrease of \$56,866 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.</p> |

10 15 Funding under this subsection is limited to \$20 per pupil
 10 16 and shall not exceed the comparable services offered to
 10 17 resident public school pupils.

Limits funding to \$20.00 per pupil. Specifies reimbursements are not to exceed comparable services offered to resident public school pupils.

10 18 16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
 10 19 PROGRAM

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

10 20 For purposes of administering the beginning administrator
 10 21 mentoring and induction program established pursuant to
 10 22 chapter 284A:

DETAIL: This is a decrease of \$20,517 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 23 \$ 225,733

10 24 17. CORE CURRICULUM AND CAREER INFORMATION AND
 10 25 DECISION-MAKING SYSTEM

General Fund appropriation to the Department of Education for implementation of the statewide core curriculum.

10 26 For purposes of implementing the statewide core curriculum
 10 27 for school districts and accredited nonpublic schools and a
 10 28 state=designated career information and decision=making
 10 29 system:

DETAIL: This is a decrease of \$179,926 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

10 30 \$ 1,979,540

10 31 18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

General Fund appropriation to the Department of Education for the Student Achievement and Teacher Quality Program.

10 32 For purposes of the student achievement and teacher quality
 10 33 program established pursuant to chapter 284, and for not more
 10 34 than the following full=time equivalent positions:

DETAIL: This is a decrease of \$237,578,956 (96.89%) and no change in FTE positions compared to the estimated net FY 2009 appropriation, including:

10 35 \$ 7,614,750

11 1 FTEs 4.70

- A decrease of \$206,296,206 to shift the teacher compensation portion of the Program to the School Aid Formula.
- A decrease of \$28,500,000 to shift the professional development portion of the Program to a categorical appropriation within the School Aid standing appropriation.
- A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
- A decrease of \$582,500 for National Board Certification to reflect the annual decrease in the State's commitment to past recipients of the awards. No new awards are funded.

- A decrease of \$335,000 to eliminate funding for the Pay for Performance and Career Ladder Pilot Projects. The two-year commitment to these projects was completed in FY 2009.
- A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce (ITW). Chapter 7K, Code of Iowa, related to the ITW, is repealed elsewhere in this Act.
- A decrease of \$700,250 that is offset, elsewhere in this Act, by transfers of \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce to the Department for purposes of Mentoring and Induction in the Student Achievement and Teacher Quality Program.

11 2 19. COMMUNITY COLLEGES
 11 3 For general state financial aid to merged areas as defined
 11 4 in section 260C.2 in accordance with chapters 258 and 260C:
 11 5 \$158,678,501

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is a decrease of \$21,637,977 compared to the estimated net FY 2009 appropriation for a general reduction of 12.00%.

NOTE: House File 820 (FY 2010 Federal Funds Appropriations Act) appropriates \$23,100,000 in American Recovery and Reinvestment Act (ARRA) federal stimulus funds to the community colleges to be allocated in proportion to the distribution of the State General Fund appropriation.

11 6 Notwithstanding the allocation formula in section 260C.18C,
 11 7 the funds appropriated in this subsection shall be allocated
 11 8 as follows:
 11 9 a. Merged Area I \$ 7,897,910
 11 10 b. Merged Area II \$ 8,516,966
 11 11 c. Merged Area III \$ 7,841,186
 11 12 d. Merged Area IV \$ 3,851,558
 11 13 e. Merged Area V \$ 8,641,384
 11 14 f. Merged Area VI \$ 7,498,085
 11 15 g. Merged Area VII \$ 11,126,360
 11 16 h. Merged Area IX \$ 13,843,859

CODE: Specifies allocations to the community colleges.

| | | | |
|----|----|---------------------------|---------------|
| 11 | 17 | i. Merged Area X | \$ 23,966,719 |
| 11 | 18 | j. Merged Area XI | \$ 23,955,883 |
| 11 | 19 | k. Merged Area XII | \$ 9,103,886 |
| 11 | 20 | l. Merged Area XIII | \$ 9,268,324 |
| 11 | 21 | m. Merged Area XIV | \$ 3,905,145 |
| 11 | 22 | n. Merged Area XV | \$ 12,251,603 |
| 11 | 23 | o. Merged Area XVI | \$ 7,009,633 |

11 24 Sec. 7. COMMUNITY COLLEGE SALARIES. There is appropriated
 11 25 from the general fund of the state to the department of
 11 26 education for the fiscal year beginning July 1, 2009, and
 11 27 ending June 30, 2010, the following amount, or so much thereof
 11 28 as is necessary, to be used for the purpose designated:
 11 29 For distribution to community colleges to supplement
 11 30 faculty salaries:
 11 31 \$ 916,680

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2009, the colleges received an appropriation to supplement faculty salaries of \$1,500,000, including an administrative transfer to backfill the 1.50% across-the-board reduction. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2010 appropriation represents an additional \$916,680 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2011 general aid.

11 32 Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST
 11 33 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the
 11 34 moneys deposited in the first years first account created in
 11 35 section 28.9, subsection 5, for the fiscal year beginning July
 12 1 1, 2009, and ending June 30, 2010, \$2,000,000 shall be
 12 2 distributed to community empowerment areas by the Iowa
 12 3 empowerment board using the distribution formula for school
 12 4 ready grants.

CODE: Requires the Iowa Empowerment Board to distribute \$2,000,000 from the First Years First Account to local Community Empowerment areas using the Board's formula for School Ready Children Grants.

DETAIL: The funds in the First Years First Account were allocated from the Early Care, Health, and Education appropriation in FY 2007, FY 2008, and FY 2009. The allocations were intended to implement the First Years First Program and to encourage local business communities to invest in and support early childhood programs. The First Years First Program required matching funds to draw down the State dollars. No matching funds have been raised, and only limited expenditures for administration have been made from the Account. This requirement will partially offset a decrease in the Community Empowerment General Aid appropriation for FY 2010.

12 5 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.

CODE: Requires the Board of Educational Examiners to transfer

12 6 Notwithstanding section 272.10, subsection 2, in addition to
 12 7 the percentage of licensing fees required to be deposited with
 12 8 the treasurer of state and credited to the general fund of the
 12 9 state pursuant to section 272.10, subsection 2, the executive
 12 10 director of the board of educational examiners shall, at the
 12 11 close of the fiscal year beginning July 1, 2008, transfer the
 12 12 amount of \$454,000 to the department of education to be used
 12 13 to supplement, not supplant, moneys allocated for purposes of
 12 14 the beginning teacher mentoring and induction program as
 12 15 provided in section 284.13, subsection 1, paragraph "b".

\$454,000 in licensure fee revenue to the Department of Education at the end of FY 2009. The funds will be used in FY 2010 for Beginning Teacher Mentoring and Induction in the Student Achievement and Teacher Quality Program.

12 16 STATE BOARD OF REGENTS

12 17 Sec. 10. There is appropriated from the general fund of
 12 18 the state to the state board of regents for the fiscal year
 12 19 beginning July 1, 2009, and ending June 30, 2010, the
 12 20 following amounts, or so much thereof as may be necessary, to
 12 21 be used for the purposes designated:

NOTE: House File 820 (FY 2010 Federal Funds Appropriations Act) appropriates \$80,280,000 in American Recovery and Reinvestment Act (ARRA) federal stimulus funds to the Department of Management for distribution to the five institutions under control of the Board of Regents. The federal stimulus appropriation restores the appropriations to approximately the FY 2009 level for the Regents budget units under the purview of the Education Appropriations Subcommittee. It does not restore funding reductions for economic development programs or the Veterinary Diagnostic Laboratory that receive appropriations from other appropriation subcommittees.

12 22 1. OFFICE OF STATE BOARD OF REGENTS

12 23 a. For salaries, support, maintenance, miscellaneous
 12 24 purposes, and for not more than the following full-time
 12 25 equivalent positions:
 12 26 \$ 1,227,914
 12 27 FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is a decrease of \$96,609 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.29%.

12 28 The state board of regents shall submit a monthly financial
 12 29 report in a format agreed upon by the state board of regents
 12 30 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

12 31 b. For moneys to be allocated to the southwest Iowa

General Fund appropriation to the Board of Regents for the Southwest

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| 12 32 | graduate studies center: | Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs. |
| 12 33 | \$ 100,851 | |
| | | DETAIL: This is a decrease of \$9,167 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 12 34 | c. For moneys to be allocated to the siouxland interstate | General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City. |
| 12 35 | metropolitan planning council for the tristate graduate center | |
| 13 1 | under section 262.9, subsection 21: | |
| 13 2 | \$ 76,789 | DETAIL: This is a decrease of \$6,980 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 13 3 | d. For moneys to be allocated to the quad=cities graduate | General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois. |
| 13 4 | studies center: | |
| 13 5 | \$ 149,628 | DETAIL: This is a decrease of \$13,600 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 13 6 | e. For moneys to be distributed to Iowa public radio for | General Fund appropriation to the Board of Regents for Public Radio operations. |
| 13 7 | public radio operations: | |
| 13 8 | \$ 451,465 | DETAIL: This is a decrease of \$41,035 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. |
| 13 9 | 2. STATE UNIVERSITY OF IOWA | |
| 13 10 | a. General university, including lakeside laboratory | General Fund appropriation to the University of Iowa (SUI) general university budget. |
| 13 11 | For salaries, support, maintenance, equipment, | |
| 13 12 | miscellaneous purposes, and for not more than the following | |
| 13 13 | full=time equivalent positions: | DETAIL: This is a decrease of \$34,044,078 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.63%. |
| 13 14 | \$235,483,091 | |
| 13 15 | FTEs 5,058.55 | |
| 13 16 | b. Center for disabilities and development | General Fund appropriation to the SUI for the Center for Disabilities |

13 17 For salaries, support, maintenance, miscellaneous purposes,
 13 18 and for not more than the following full-time equivalent
 13 19 positions:
 13 20 \$ 6,335,993
 13 21 FTEs 130.37

and Development (formerly called the Hospital-School).

DETAIL: This is a decrease of \$503,747 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.37%.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Act) eliminates this appropriation for FY 2010 and increases the FY 2010 appropriation made in HF 811 (FY 2010 Health and Human Services Appropriation Act) for the Medicaid Program for Disproportionate Share Hospitals by \$4,335,983. The appropriation for Disproportionate Share Hospitals draws a federal match of 63.3% and will fund this Program at approximately the FY 2009 level.

13 22 From the moneys appropriated in this lettered paragraph,
 13 23 \$182,140 shall be allocated for purposes of the employment
 13 24 policy group.

Requires \$182,140 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program. This is a decrease of \$17,858 compared to the estimated net FY 2009 allocation.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Act) eliminates this allocation.

13 25 c. Oakdale campus
 13 26 For salaries, support, maintenance, miscellaneous purposes,
 13 27 and for not more than the following full-time equivalent
 13 28 positions:
 13 29 \$ 2,521,028
 13 30 FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: This is a decrease of \$200,436 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 7.37%.

13 31 d. State hygienic laboratory
 13 32 For salaries, support, maintenance, miscellaneous purposes,
 13 33 and for not more than the following full-time equivalent
 13 34 positions:
 13 35 \$ 4,077,715

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: This is a decrease of \$324,201 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

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| 14 1 | FTEs 102.50 | general reduction of 7.36%. |
| 14 2 e. Family practice program | | General Fund appropriation to the SUI for the Family Practice Program. |
| 14 3 For allocation by the dean of the college of medicine, with | | |
| 14 4 approval of the advisory board, to qualified participants to | | |
| 14 5 carry out the provisions of chapter 148D for the family | | DETAIL: This is a decrease of \$163,926 and no change in FTE |
| 14 6 practice program, including salaries and support, and for not | | positions compared to the estimated net FY 2009 appropriation for a |
| 14 7 more than the following full=time equivalent positions: | | general reduction of 7.37%. |
| 14 8 | \$ 2,061,809 | |
| 14 9 | FTEs 190.40 | |
| 14 10 f. Child health care services | | General Fund appropriation to the SUI for Specialized Child Health |
| 14 11 For specialized child health care services, including | | Care Services. |
| 14 12 childhood cancer diagnostic and treatment network programs, | | |
| 14 13 rural comprehensive care for hemophilia patients, and the Iowa | | DETAIL: This is a decrease of \$60,450 and no change in FTE |
| 14 14 high=risk infant follow=up program, including salaries and | | positions compared to the estimated net FY 2009 appropriation for a |
| 14 15 support, and for not more than the following full=time | | general reduction of 7.36%. |
| 14 16 equivalent positions: | | |
| 14 17 | \$ 760,330 | |
| 14 18 | FTEs 57.97 | |
| 14 19 g. Statewide cancer registry | | General Fund appropriation to the SUI for the Statewide Cancer |
| 14 20 For the statewide cancer registry, and for not more than | | Registry. |
| 14 21 the following full=time equivalent positions: | | |
| 14 22 | \$ 171,851 | DETAIL: This is a decrease of \$13,663 and no change in FTE |
| 14 23 | FTEs 2.10 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction of 7.36%. |
| 14 24 h. Substance abuse consortium | | General Fund appropriation to the SUI for the Substance Abuse |
| 14 25 For moneys to be allocated to the Iowa consortium for | | Consortium. |
| 14 26 substance abuse research and evaluation, and for not more than | | |
| 14 27 the following full=time equivalent position: | | DETAIL: This is a decrease of \$5,090 and no change in FTE |
| 14 28 | \$ 64,023 | positions compared to the estimated net FY 2009 appropriation for a |
| 14 29 | FTEs 1.00 | general reduction of 7.36%. |

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| 14 30 | i. Center for biocatalysis | General Fund appropriation to the SUI for the Center for Biocatalysis. |
| 14 31 | For the center for biocatalysis, and for not more than the | |
| 14 32 | following full=time equivalent positions: | DETAIL: This is a decrease of \$66,342 and no change in FTE |
| 14 33 | \$ 834,433 | positions compared to the estimated net FY 2009 appropriation for a |
| 14 34 | FTEs 6.28 | general reduction of 7.36%. |
| 14 35 | j. Primary health care initiative | General Fund appropriation to the SUI Primary Health Care Initiative. |
| 15 1 | For the primary health care initiative in the college of | |
| 15 2 | medicine, and for not more than the following full=time | DETAIL: This is a decrease of \$59,485 and no change in FTE |
| 15 3 | equivalent positions: | positions compared to the estimated net FY 2009 appropriation for a |
| 15 4 | \$ 748,195 | general reduction of 7.36%. |
| 15 5 | FTEs 5.89 | |
| 15 6 | From the moneys appropriated in this lettered paragraph, | |
| 15 7 | \$301,531 shall be allocated to the department of family | Requires \$301,531 of the Primary Health Care Initiative appropriation |
| 15 8 | practice at the state university of Iowa college of medicine | to be allocated to the Department of Family Practice at the College of |
| 15 9 | for family practice faculty and support staff. | Medicine. This amount includes the general reduction. |
| 15 10 | k. Birth defects registry | General Fund appropriation to the SUI for the Birth Defects Registry. |
| 15 11 | For the birth defects registry, and for not more than the | |
| 15 12 | following full=time equivalent position: | DETAIL: This is a decrease of \$3,511 and no change in FTE |
| 15 13 | \$ 44,145 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 14 | FTEs 1.00 | general reduction of 7.37%. |
| 15 15 | l. Larned A. Waterman Iowa nonprofit resource center | General Fund appropriation to the Larned A. Waterman Iowa |
| 15 16 | For the Larned A. Waterman Iowa nonprofit resource center, | Nonprofit Resource Center at the SUI. |
| 15 17 | and for not more than the following full=time equivalent | |
| 15 18 | positions: | DETAIL: This is a decrease of \$14,899 and no change in FTE |
| 15 19 | \$ 187,402 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 20 | FTEs 2.75 | general reduction of 7.36%. |
| 15 21 | 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY | |
| 15 22 | a. General university | General Fund appropriation to Iowa State University (ISU) for the |

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| 15 23 | For salaries, support, maintenance, equipment, | general operating budget. |
| 15 24 | miscellaneous purposes, and for not more than the following | |
| 15 25 | full=time equivalent positions: | DETAIL: This is a decrease of \$27,204,898 and no change in FTE |
| 15 26 | \$184,987,583 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 27 | FTEs 3,647.42 | general reduction of 12.82%. The FY 2009 reduction of \$1,000,000 to |
| | | ISU general operations to offset the amount appropriated to the |
| | | Veterinary Diagnostic Laboratory is carried forward in this |
| | | appropriation. |
| 15 28 | b. Agricultural experiment station | General Fund appropriation to ISU for the Agricultural Experiment |
| 15 29 | For salaries, support, maintenance, miscellaneous purposes, | Station. |
| 15 30 | and for not more than the following full=time equivalent | |
| 15 31 | positions: | DETAIL: This is a decrease of \$2,577,126 and no change in FTE |
| 15 32 | \$ 32,412,044 | positions compared to the estimated net FY 2009 appropriation for a |
| 15 33 | FTEs 546.98 | general reduction 7.37%. |
| 15 34 | c. Cooperative extension service in agriculture and home | General Fund appropriation to ISU for the Cooperative Extension |
| 15 35 | economics | Service. |
| 16 1 | For salaries, support, maintenance, miscellaneous purposes, | |
| 16 2 | and for not more than the following full=time equivalent | DETAIL: This is a decrease of \$1,644,330 and no change in FTE |
| 16 3 | positions: | positions compared to the estimated net FY 2009 appropriation for a |
| 16 4 | \$ 20,680,435 | general reduction of 7.37%. |
| 16 5 | FTEs 383.34 | |
| 16 6 | d. Leopold center | General Fund appropriation to ISU for the Leopold Center. |
| 16 7 | For agricultural research grants at Iowa state university | |
| 16 8 | of science and technology under section 266.39B, and for not | DETAIL: This is a decrease of \$36,433 and no change in FTE |
| 16 9 | more than the following full=time equivalent positions: | positions compared to the estimated net FY 2009 appropriation for a |
| 16 10 | \$ 458,209 | general reduction of 7.37%. |
| 16 11 | FTEs 11.25 | |
| | | The Leopold Center is a research and education center with statewide |
| | | programs to develop sustainable agricultural practices that are |
| | | profitable and conserve natural resources. It was established under |
| | | the Groundwater Protection Act of 1987 to: |
| | | <ul style="list-style-type: none"> • Conduct research regarding the negative impacts of agricultural |

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|-------|---|---|
| | | practices. |
| | | <ul style="list-style-type: none"> • Assist in developing alternative practices. • Work with the ISU Extension to inform the public of Leopold Center findings. |
| 16 12 | e. Livestock disease research | General Fund appropriation to ISU for Livestock Disease Research. |
| 16 13 | For deposit in and the use of the livestock disease | |
| 16 14 | research fund under section 267.8: | DETAIL: This is a decrease of \$15,845 and no change in FTE |
| 16 15 | \$ 199,284 | positions compared to the estimated net FY 2009 appropriation for a |
| | | general reduction of 7.37%. |
| 16 16 | f. Veterinary diagnostic laboratory | General Fund appropriation to ISU for the Veterinary Diagnostic |
| 16 17 | For purposes of supporting the college of veterinary | Laboratory. |
| 16 18 | medicine for the operation of the veterinary diagnostic | |
| 16 19 | laboratory: | DETAIL: This funds the fourth and final year of the Legislature's |
| 16 20 | \$ 916,680 | intended \$1,000,000 annual funding increase for the Veterinary |
| | | Diagnostic Laboratory and incorporates the general reduction. |
| 16 21 | (1) (a) Iowa state university shall not reduce the amount | Prohibits ISU from reducing other funding for the College of Veterinary |
| 16 22 | that it allocates to support the college of veterinary medicine | Medicine to offset this increase for the Veterinary Diagnostic |
| 16 23 | from any other source due to the appropriation made in this | Laboratory. This prohibition does not apply to across-the-board |
| 16 24 | lettered paragraph. | reductions applied to the entire university. |
| 16 25 | (b) Subparagraph subdivision (a) does not apply to a | |
| 16 26 | reduction made to support the college of veterinary medicine if | |
| 16 27 | the same percentage of reduction imposed on the college of | |
| 16 28 | veterinary medicine is also imposed on all of Iowa state | |
| 16 29 | university's budget units. | |
| 16 30 | (2) If by the end of the fiscal year Iowa state university | Requires the funding in this appropriation to revert to the General |
| 16 31 | fails to allocate the moneys appropriated in this lettered | Fund at the end of FY 2010 if it has not been allocated to the |
| 16 32 | paragraph "f" to the college of veterinary medicine in | Veterinary Diagnostic Laboratory. |
| 16 33 | accordance with this lettered paragraph "f", the moneys | |
| 16 34 | appropriated in this lettered paragraph "f" for that fiscal | |
| 16 35 | year shall revert to the general fund. | |

17 1 4. UNIVERSITY OF NORTHERN IOWA

17 2 a. General university
 17 3 For salaries, support, maintenance, equipment,
 17 4 miscellaneous purposes, and for not more than the following
 17 5 full-time equivalent positions:
 17 6 \$ 83,789,887
 17 7 FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI)
 for the general operating budget.

DETAIL: This is a decrease of \$12,002,198 and 1.98 FTE positions
 compared to the estimated net FY 2009 appropriation for a general
 reduction of 12.53%.

17 8 b. Recycling and reuse center
 17 9 For purposes of the recycling and reuse center, and for not
 17 10 more than the following full-time equivalent positions:
 17 11 \$ 202,064
 17 12 FTEs 3.00

General Fund appropriation to UNI for the Recycling and Reuse
 Center.

DETAIL: This is a decrease of \$18,366 and no change in FTE
 positions compared to the estimated net FY 2009 appropriation for a
 general reduction of 8.33%.

17 13 c. Science, technology, engineering, and mathematics
 17 14 (STEM) collaborative initiative
 17 15 For purposes of establishing a science, technology,
 17 16 engineering, and mathematics (STEM) collaborative initiative,
 17 17 and for not more than the following full-time equivalent
 17 18 positions:
 17 19 \$ 3,611,721
 17 20 FTEs 6.20

General Fund appropriation to UNI for the Science, Technology,
 Engineering, and Mathematics (STEM) Collaborative Initiative.

DETAIL: This is a decrease of \$328,279 and no change in FTE
 positions compared to the estimated net FY 2009 appropriation for a
 general reduction of 8.33%.

17 21 d. Real estate education program
 17 22 For purposes of the real estate education program, and for
 17 23 not more than the following full-time equivalent position:
 17 24 \$ 144,469
 17 25 FTEs 1.00

General Fund appropriation to UNI for the Real Estate Education
 Program.

DETAIL: This is a decrease of \$13,131 and no change in FTE
 positions compared to the estimated net FY 2009 appropriation for a
 general reduction of 8.33%.

17 26 5. STATE SCHOOL FOR THE DEAF
 17 27 For salaries, support, maintenance, miscellaneous purposes,
 17 28 and for not more than the following full-time equivalent

General Fund appropriation to the Iowa School for the Deaf.

DETAIL: This is a decrease of \$831,071 and no change in FTE

17 29 positions:
 17 30 \$ 9,143,424
 17 31 FTEs 126.60

positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: The Iowa School for the Deaf received additional General Fund appropriations for FY 2010 in SF 478 (FY 2010 Standing Appropriations Act) totaling \$582,418 as follows:

- \$398,980 for operations.
- \$102,000 for distribution to classroom teachers. This funding was previously appropriated from the standing appropriation for the Educational Excellence Program.
- \$81,438 for distribution to classroom teachers based on average annual enrollment. This is the School for the Deaf's share of the \$94,600 appropriation that was previously appropriated from the standing appropriation for the Educational Excellence Program.

17 32 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 17 33 For salaries, support, maintenance, miscellaneous purposes,
 17 34 and for not more than the following full-time equivalent
 17 35 positions:
 18 1 \$ 5,170,134
 18 2 FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$469,928 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: The Iowa Braille and Sight Savings School received additional General Fund appropriations for FY 2010 in SF 478 (FY 2010 Standing Appropriations Act) totaling \$306,764 as follows:

- \$225,602 for operations.
- \$68,000 for distribution to classroom teachers. This funding was previously appropriated from the standing appropriation for the Educational Excellence Program.
- \$13,162 for distribution to classroom teachers based on average annual enrollment. This is the Iowa Braille and Sight Savings School's share of the \$94,600 appropriation that was previously appropriated from the standing appropriation for the Educational Excellence Program.

18 3 7. TUITION AND TRANSPORTATION COSTS

18 4 For payment to local school boards for the tuition and
 18 5 transportation costs of students residing in the Iowa Braille
 18 6 and Sight Saving School and the State School for the Deaf
 18 7 pursuant to section 262.43 and for payment of certain
 18 8 clothing, prescription, and transportation costs for students
 18 9 at these schools pursuant to section 270.5:
 18 10 \$ 13,562

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$1,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

18 11 Sec. 11. For the fiscal year beginning July 1, 2009, and
 18 12 ending June 30, 2010, the state board of regents may use
 18 13 notes, bonds, or other evidences of indebtedness issued under
 18 14 section 262.48 to finance projects that will result in energy
 18 15 cost savings in an amount that will cause the state board to
 18 16 recover the cost of the projects within an average of six
 18 17 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 18 Sec. 12. Notwithstanding section 270.7, the department of
 18 19 administrative services shall pay the state school for the
 18 20 deaf and the Iowa Braille and Sight Saving School the moneys
 18 21 collected from the counties during the fiscal year beginning
 18 22 July 1, 2009, for expenses relating to prescription drug costs
 18 23 for students attending the state school for the deaf and the
 18 24 Iowa Braille and Sight Saving School.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

18 25 Sec. 13. STATE DEPARTMENT OR AGENCY COST-SAVING MEASURES.

18 26 For the fiscal year beginning July 1, 2009, and ending June
 18 27 30, 2010, a state department or state agency to which an
 18 28 appropriation is made pursuant to this Act shall do the
 18 29 following:
 18 30 1. Submit electronically any report the department or
 18 31 agency is required to submit to the general assembly.
 18 32 Notwithstanding any provision to the contrary, the department
 18 33 or agency shall not submit a printed copy of any report to the
 18 34 general assembly.

Requires departments and agencies receiving FY 2010 appropriations under this Act to:

- Submit electronically any reports required by the General Assembly and to not submit printed reports.
- Implement procedures that reduce costs for office supplies, service contracts, professional services, video conferencing, use of the Iowa communications Network (ICN), equipment purchases, and interstate and intrastate travel.
- Require employees to submit actual receipts, electronically when possible, for meals and other costs to receive reimbursement.

18 35 2. Develop and implement procedures that result in cost
 19 1 savings for office supplies, service contracts, professional
 19 2 services, video conferencing, use of the Iowa
 19 3 telecommunications network, equipment purchases, and
 19 4 interstate and intrastate travel by state employees and
 19 5 members of state boards, committees, commissions, and councils
 19 6 for which the department or agency provides administrative
 19 7 services.
 19 8 3. Require employees, in order to receive expense
 19 9 reimbursement, to submit actual receipts for meals and other
 19 10 costs. To the extent possible, receipts shall be submitted
 19 11 electronically. Reimbursement up to the maximum amount shall
 19 12 only be allowed in an amount equal to the sum of the receipts
 19 13 submitted by an employee.

Limits reimbursement to the total amount of receipts submitted.

VETOED: The Governor vetoed the third item in this Section and stated that this language would be difficult to administer because similar language has not been consistently required for all State agencies or the Legislative Branch. The Governor issued Executive Order 13 to require the DAS to implement a policy that will require every Executive Branch agency to institute cost-effective and transparent practices that will track reimbursements paid to State employees for meals, travel, and other work-related costs.

19 14 Sec. 14. Section 28.8, subsection 3, paragraph b, Code
 19 15 2009, is amended to read as follows:
 19 16 b. Family support services and parent education programs
 19 17 promoted to parents of children from birth through five years
 19 18 of age. The services and programs shall be offered in a
 19 19 flexible manner to accommodate the varying schedules, meeting
 19 20 place requirements, and other needs of working parents.
 19 21 Family support services shall include but are not limited to
 19 22 home visitation. ~~After a community empowerment area board has~~
 19 23 ~~committed the portion of school ready grant funding that is~~
 19 24 ~~designated or authorized by law to be used or set aside for a~~
 19 25 ~~particular purpose, the community board shall commit~~
 19 26 ~~approximately sixty percent of the remainder to family support~~
 19 27 ~~services and parent education programs targeted to families~~
 19 28 ~~with children who are newborn through age five.~~

CODE: Strikes the requirement that local Community Empowerment boards spend 60.00% of their School Ready Children Grant funds that remain after all other categorical funding requirements have been met on family support and parent education services for families with children ages 0-5.

DETAIL: This Act increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement.

19 29 Sec. 15. Section 257.6, subsection 1, paragraph a,
 19 30 subparagraph (5), Code 2009, is amended to read as follows:
 19 31 (5) Resident pupils receiving competent private
 19 32 instruction from a licensed practitioner provided through a
 19 33 public school district pursuant to chapter 299A shall be

CODE: Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. Specifies that funding received as a result of HSAP weighting must be expended for the HSAP.

DETAIL: The HSAP weighting for resident students receiving

19 34 counted as three-tenths of one pupil. School districts shall
 19 35 ~~not spend less than the amount expended for the delivery of~~
 20 1 ~~home school assistance programming during the fiscal year~~
 20 2 ~~beginning July 1, 2007, unless there is a decline in~~
 20 3 ~~enrollment in the program. If a school district offered a~~
 20 4 ~~home school assistance program in the fiscal year beginning~~
 20 5 ~~July 1, 2007, it shall continue to offer a home school~~
 20 6 ~~assistance program in the fiscal year beginning July 1, 2008,~~
 20 7 ~~and subsequent fiscal years. Revenues received by a school~~
 20 8 ~~district attributed to a school district's weighted enrollment~~
 20 9 ~~pursuant to this paragraph shall be expended for the purpose~~
 20 10 ~~for which the weighting was assigned under this paragraph. If~~
 20 11 the school district determines that the expenditures
 20 12 associated with providing competent private instruction
 20 13 pursuant to chapter 299A are in excess of the revenue
 20 14 attributed to the school district's weighted enrollment for
 20 15 such instruction in accordance with this subparagraph, the
 20 16 school district may submit a request to the school budget
 20 17 review committee for modified allowable growth in accordance
 20 18 with section 257.31, subsection 5, paragraph "n". A home
 20 19 school assistance program shall not provide moneys received
 20 20 pursuant to this subparagraph, nor resources paid for with
 20 21 moneys received pursuant to this subparagraph, to parents or
 20 22 students utilizing the program.

competent private instruction was reduced from 0.60 to 0.30
 beginning with the FY 2010 budget enrollment during the 2008
 Legislative Session in HF 2700 (FY 2009 Standing Appropriations
 Act).

20 23 Sec. 16. Section 257.9, subsections 6, 7, 9, and 10, Code
 20 24 2009, are amended to read as follows:
 20 25 6. TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. For
 20 26 the budget year beginning July 1, 2009, for the teacher salary
 20 27 supplement state cost per pupil, the department of management
 20 28 shall add together the teacher compensation allocation made to
 20 29 each district for the fiscal year beginning July 1, 2008,
 20 30 pursuant to section 284.13, subsection 1, paragraph "h", Code
 20 31 2009, and the phase II allocation made to each district for
 20 32 the fiscal year beginning July 1, 2008, pursuant to section
 20 33 294A.9, Code 2009, and divide that sum by the statewide total
 20 34 budget enrollment for the fiscal year beginning July 1, 2009.

CODE: Technical correction.

20 35 The teacher salary supplement state cost per pupil for the
21 1 budget year beginning July 1, 2010, and succeeding budget
21 2 years, shall be the amount calculated by the department of
21 3 management under this subsection for the base year plus an
21 4 allowable growth amount that is equal to the teacher salary
21 5 supplement categorical state percent of growth, pursuant to
21 6 section 257.8, subsection 2, for the budget year, multiplied
21 7 by the amount calculated by the department of management under
21 8 this subsection for the base year.

21 9 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER
21 10 PUPIL. For the budget year beginning July 1, 2009, for the
21 11 professional development supplement state cost per pupil, the
21 12 department of management shall add together the professional
21 13 development allocation made to each district for the fiscal
21 14 year beginning July 1, 2008, pursuant to section 284.13,
21 15 subsection 1, paragraph "d", Code 2009, and divide that sum by
21 16 the statewide total budget enrollment for the fiscal year
21 17 beginning July 1, 2009. The professional development
21 18 supplement state cost per pupil for the budget year beginning
21 19 July 1, 2010, and succeeding budget years, shall be the amount
21 20 calculated by the department of management under this
21 21 subsection for the base year plus an allowable growth amount
21 22 that is equal to the professional development supplement
21 23 categorical state percent of growth, pursuant to section
21 24 257.8, subsection 2, for the budget year, multiplied by the
21 25 amount calculated by the department of management under this
21 26 subsection for the base year.

21 27 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE
21 28 COST PER PUPIL. For the budget year beginning July 1, 2009,
21 29 for the area education agency teacher salary supplement state
21 30 cost per pupil, the department of management shall add
21 31 together the teacher compensation allocation made to each area
21 32 education agency for the fiscal year beginning July 1, 2008,
21 33 pursuant to section 284.13, subsection 1, paragraph "i", Code
21 34 2009, and the phase II allocation made to each area education
21 35 agency for the fiscal year beginning July 1, 2008, pursuant to
22 1 section 294A.9, Code 2009, and divide that sum by the
22 2 statewide special education support services weighted

22 3 enrollment for the fiscal year beginning July 1, 2009. The
22 4 area education agency teacher salary supplement state cost per
22 5 pupil for the budget year beginning July 1, 2010, and
22 6 succeeding budget years, shall be the amount calculated by the
22 7 department of management under this subsection for the base
22 8 year plus an allowable growth amount that is equal to the
22 9 teacher salary supplement categorical state percent of growth,
22 10 pursuant to section 257.8, subsection 2, for the budget year,
22 11 multiplied by the amount calculated by the department of
22 12 management under this subsection for the base year.
22 13 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT
22 14 SUPPLEMENT STATE COST PER PUPIL. For the budget year
22 15 beginning July 1, 2009, for the area education agency
22 16 professional development supplement state cost per pupil, the
22 17 department of management shall add together the professional
22 18 development allocation made to each area education agency for
22 19 the fiscal year beginning July 1, 2008, pursuant to section
22 20 284.13, subsection 1, paragraph "d", Code 2009, and divide
22 21 that sum by the statewide special education support services
22 22 weighted enrollment for the fiscal year beginning July 1,
22 23 2009. The area education agency professional development
22 24 supplement state cost per pupil for the budget year beginning
22 25 July 1, 2010, and succeeding budget years, shall be the amount
22 26 calculated by the department of management under this
22 27 subsection for the base year plus an allowable growth amount
22 28 that is equal to the professional development supplement
22 29 categorical state percent of growth, pursuant to section
22 30 257.8, subsection 2, for the budget year, multiplied by the
22 31 amount calculated by the department of management under this
22 32 subsection for the base year.

22 33 Sec. 17. Section 257.10, subsection 9, paragraph a, Code
22 34 2009, is amended to read as follows:

22 35 a. For the budget year beginning July 1, 2009, the
23 1 department of management shall add together the teacher
23 2 compensation allocation made to each district for the fiscal
23 3 year beginning July 1, 2008, pursuant to section 284.13,

CODE: Technical correction.

23 4 subsection 1, paragraph "h", Code 2009, and the phase II
23 5 allocation made to each district for the fiscal year beginning
23 6 July 1, 2008, pursuant to section 294A.9, Code 2009, and
23 7 divide that sum by the district's budget enrollment in the
23 8 fiscal year beginning July 1, 2009, to determine the teacher
23 9 salary supplement district cost per pupil. For the budget
23 10 year beginning July 1, 2010, and succeeding budget years, the
23 11 teacher salary supplement district cost per pupil for each
23 12 school district for a budget year is the teacher salary
23 13 supplement program district cost per pupil for the base year
23 14 plus the teacher salary supplement state allowable growth
23 15 amount for the budget year.

23 16 Sec. 18. Section 257.10, subsection 10, paragraph a, Code
23 17 2009, is amended to read as follows:
23 18 a. For the budget year beginning July 1, 2009, the
23 19 department of management shall divide the professional
23 20 development allocation made to each district for the fiscal
23 21 year beginning July 1, 2008, pursuant to section 284.13,
23 22 subsection 1, paragraph "d", Code 2009, by the district's
23 23 budget enrollment in the fiscal year beginning July 1, 2009,
23 24 to determine the professional development supplement cost per
23 25 pupil. For the budget year beginning July 1, 2010, and
23 26 succeeding budget years, the professional development
23 27 supplement district cost per pupil for each school district
23 28 for a budget year is the professional development supplement
23 29 district cost per pupil for the base year plus the
23 30 professional development supplement state allowable growth
23 31 amount for the budget year.

CODE: Technical correction.

23 32 Sec. 19. Section 257.37A, subsection 1, paragraph a, Code
23 33 2009, is amended to read as follows:
23 34 a. For the budget year beginning July 1, 2009, the
23 35 department of management shall add together the teacher
24 1 compensation allocation made to each area education agency for
24 2 the fiscal year beginning July 1, 2008, pursuant to section

CODE: Technical correction.

24 3 284.13, subsection 1, paragraph "i", Code 2009, and the phase
24 4 II allocation made to each area education agency for the
24 5 fiscal year beginning July 1, 2008, pursuant to section
24 6 294A.9, Code 2009, and divide that sum by the special
24 7 education support services weighted enrollment in the fiscal
24 8 year beginning July 1, 2009, to determine the area education
24 9 agency teacher salary supplement cost per pupil. For the
24 10 budget year beginning July 1, 2010, and succeeding budget
24 11 years, the area education agency teacher salary supplement
24 12 district cost per pupil for each area education agency for a
24 13 budget year is the area education agency teacher salary
24 14 supplement district cost per pupil for the base year plus the
24 15 area education agency teacher salary supplement state
24 16 allowable growth amount for the budget year.

24 17 Sec. 20. Section 257.37A, subsection 2, paragraph a, Code
24 18 2009, is amended to read as follows:
24 19 a. For the budget year beginning July 1, 2009, the
24 20 department of management shall divide the area education
24 21 agency professional development supplement made to each area
24 22 education agency for the fiscal year beginning July 1, 2008,
24 23 pursuant to section 284.13, subsection 1, paragraph "d", Code
24 24 2009, by the special education support services weighted
24 25 enrollment in the fiscal year beginning July 1, 2009, to
24 26 determine the professional development supplement cost per
24 27 pupil. For the budget year beginning July 1, 2010, and
24 28 succeeding budget years, the area education agency
24 29 professional development supplement district cost per pupil
24 30 for each area education agency for a budget year is the area
24 31 education agency professional development supplement district
24 32 cost per pupil for the base year plus the area education
24 33 agency professional development supplement state allowable
24 34 growth amount for the budget year.

CODE: Technical correction.

24 35 Sec. 21. Section 260C.14, subsection 22, paragraph a, Code
25 1 2009, is amended by adding the following new subparagraphs:

CODE: Specifies additional data pertaining to salaries and benefits
that the community colleges must report to the Department of

25 2 NEW SUBPARAGRAPH . (7) The contracted salary and benefits
 25 3 for the trustees of the community college.
 25 4 NEW SUBPARAGRAPH . (8) The contracted salary and benefits
 25 5 and any other expenses related to support for governmental
 25 6 affairs efforts, including expenditures for lobbyists and
 25 7 lobbying activities for the community college.
 25 8 NEW SUBPARAGRAPH . (9) The contracted salaries, including
 25 9 but not limited to bonus wages and benefits, including but not
 25 10 limited to annuity payments or any other benefit covered using
 25 11 state funds of any kind for administrators of the community
 25 12 college.

Education through the management information system.

25 13 Sec. 22. Section 260C.14, subsection 22, Code 2009, is
 25 14 amended by adding the following new paragraph:
 25 15 NEW PARAGRAPH . c. The department shall submit a report to
 25 16 the general assembly summarizing the data submitted in
 25 17 paragraph "a" by January 15 annually.

CODE: Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information.

25 18 Sec. 23. Section 260C.18D, Code 2009, is amended by adding
 25 19 the following new subsection:
 25 20 NEW SUBSECTION . 5. EVENLY DIVIDED PAYMENTS. A community
 25 21 college receiving funds distributed pursuant to this section
 25 22 shall determine the amount to be paid to instructors in
 25 23 accordance with subsection 4 and the amount determined to be
 25 24 paid to an individual instructor shall be divided evenly and
 25 25 paid in each pay period of the fiscal year.

CODE: Requires funds appropriated by the General Assembly for community college instructor salaries to be paid by the community colleges to instructors in equal payments each pay period throughout the year.

25 26 Sec. 24. Section 261.2, Code 2009, is amended by adding
 25 27 the following new subsection:
 25 28 NEW SUBSECTION . 10. Require any postsecondary institution
 25 29 whose students are eligible for or who receive assistance
 25 30 under programs administered by the commission and who were
 25 31 enrolled in a school district in Iowa to include in its
 25 32 student management information system the unique student
 25 33 identifiers assigned to the institution's students while the

CODE: Requires any postsecondary institution with students receiving grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in its student information database.

25 34 students were in the state's kindergarten through grade twelve
25 35 system.

26 1 Sec. 25. Section 261.6, subsection 2, Code 2009, is
26 2 amended to read as follows:
26 3 2. The program shall provide financial assistance for
26 4 postsecondary education or training to ~~persons~~ a person who
26 5 ~~have~~ has a high school diploma or a high school equivalency
26 6 diploma under chapter 259A, ~~are age eighteen through~~
26 7 ~~twenty-three, and are~~ is described by any of the following:
26 8 a. Is age seventeen and is in a court-ordered placement
26 9 under chapter 232 under the care and custody of the department
26 10 of human services or juvenile court services.
26 11 b. Is age seventeen and has been placed in the state
26 12 training school or the Iowa juvenile home pursuant to a court
26 13 order entered under chapter 232 under the care and custody of
26 14 the department of human services.
26 15 c. Is age eighteen through twenty-three and is described
26 16 by any of the following:
26 17 (1) On the date the person reached age eighteen or during
26 18 the thirty calendar days preceding or succeeding that date,
26 19 the person was in a licensed foster care placement pursuant to
26 20 a court order entered under chapter 232 under the care and
26 21 custody of the department of human services or juvenile court
26 22 services.
26 23 ~~b-~~ (2) On the date the person reached age eighteen or
26 24 during the thirty calendar days preceding or succeeding that
26 25 date, the person was under a court order under chapter 232 to
26 26 live with a relative or other suitable person.
26 27 ~~e-~~ (3) The person was in a licensed foster care placement
26 28 pursuant to an order entered under chapter 232 prior to being
26 29 legally adopted after reaching age sixteen.
26 30 ~~e-~~ (4) On the date the person reached age eighteen or
26 31 during the thirty calendar days preceding or succeeding that
26 32 date, the person was placed in the state training school or
26 33 the Iowa juvenile home pursuant to a court order entered under
26 34 chapter 232 under the care and custody of the department of

CODE: Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age.

26 35 human services.

27 1 Sec. 26. Section 261.19, subsection 1, Code 2009, is
 27 2 amended to read as follows:
 27 3 1. A physician recruitment program is established, to be
 27 4 administered by the college student aid commission, for Des
 27 5 Moines university == osteopathic medical center. The program
 27 6 shall consist of a forgivable loan program and a tuition
 27 7 scholarship program for students and a loan repayment program
 27 8 for physicians. The commission shall regularly adjust the
 27 9 physician service requirement under each aspect of the program
 27 10 to provide, to the extent possible, an equal financial benefit
 27 11 for each period of service required. ~~From funds appropriated~~
 27 12 ~~for purposes of the program by the general assembly, the~~
 27 13 ~~commission shall pay a fee to Des Moines university ==~~
 27 14 ~~osteopathic medical center for the administration of the~~
 27 15 ~~program. A portion of the fee shall be paid by the commission~~
 27 16 ~~to the university based upon the number of physicians~~
 27 17 ~~recruited under subsection 4.~~

CODE: Eliminates the fee paid to the Des Moines University for administration of the Physician Recruitment Program.

DETAIL: The FY 2009 administration fee is projected to be approximately \$46,000 or 13.38% of the \$346,451 appropriation.

27 18 Sec. 27. Section 261.25, subsections 1, 2, and 3, Code
 27 19 2009, are amended to read as follows:
 27 20 1. There is appropriated from the general fund of the
 27 21 state to the commission for each fiscal year the sum of ~~forty~~
 27 22 ~~forty=five~~ million ~~seventy=three~~ two hundred thirteen thousand
 27 23 ~~seven hundred eighteen~~ sixty=nine dollars for tuition grants.

CODE: Reduces the Tuition Grant Program standing appropriation to \$45,213,069.

DETAIL: This is a decrease of \$4,109,543 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

NOTE: Senate File 478 (FY 2010 Standing Appropriations Act) provides an additional FY 2010 General Fund appropriation of \$2,000,000 for the Tuition Grant Program.

27 24 2. There is appropriated from the general fund of the
 27 25 state to the commission for each fiscal year the sum of ~~five~~
 27 26 ~~four~~ million ~~five~~ nine hundred ~~twenty=four~~ eighty=eight
 27 27 thousand ~~eight~~ five hundred ~~fifty=eight~~ sixty=one dollars for
 27 28 tuition grants for students attending for=profit accredited
 27 29 private institutions located in Iowa. A for=profit

CODE: Reduces the Iowa Tuition Grant standing appropriation to for-profit private institutions to \$4,988,561.

DETAIL: This is a decrease of \$453,424 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 30 institution which, effective March 9, 2005, purchased an
 27 31 accredited private institution that was exempt from taxation
 27 32 under section 501(c) of the Internal Revenue Code, shall be an
 27 33 eligible institution under the tuition grant program. In the
 27 34 case of a qualified student who was enrolled in such
 27 35 accredited private institution that was purchased by the
 28 1 for=profit institution effective March 9, 2005, and who
 28 2 continues to be enrolled in the eligible institution in
 28 3 succeeding years, the amount the student qualifies for under
 28 4 this subsection shall be not less than the amount the student
 28 5 qualified for in the fiscal year beginning July 1, 2004. For
 28 6 purposes of the tuition grant program, "for=profit accredited
 28 7 private institution" means an accredited private institution
 28 8 which is not exempt from taxation under section 501(c)(3) of
 28 9 the Internal Revenue Code but which otherwise meets the
 28 10 requirements of section 261.9, subsection 1, paragraph "b",
 28 11 and whose students were eligible to receive tuition grants in
 28 12 the fiscal year beginning July 1, 2003.

28 13 3. There is appropriated from the general fund of the
 28 14 state to the commission for each fiscal year the sum of two
 28 15 million ~~seven five hundred eighty-three~~ twelve thousand one
 28 16 ~~nine hundred fifteen~~ fifty-eight dollars for
 28 17 vocational=technical tuition grants.

CODE: Reduces the Vocational Technical Tuition Grant standing appropriation to \$2,512,958.

DETAIL: This is a decrease of \$228,410 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

28 18 Sec. 28. Section 261.87, subsection 2, paragraph b, Code
 28 19 2009, is amended to read as follows:
 28 20 b. Achieves a cumulative high school grade point average
 28 21 ~~upon graduation~~ of at least two point five on a four=point
 28 22 grade scale, or its equivalent if another grade scale is used.

CODE: Removes the word "upon graduation" from the requirement that All Iowa Opportunity Scholarship recipients have a 2.5 grade point average so that universities and colleges may notify award recipients earlier in the year at the time they are deciding which college to attend.

28 23 Sec. 29. NEW SECTION . 261D.4 PROVISIONAL WITHDRAWAL FROM
 28 24 COMPACT.
 28 25 The state of Iowa hereby withdraws from the midwestern

CODE: Requires the State of Iowa to withdraw from the Midwestern Higher Education Compact (MHEC) until a time when State revenues are sufficient to resume membership. The language ends

28 26 higher education compact effective July 1, 2009, until such
 28 27 time as the state has the resources to resume membership and
 28 28 reenters into the compact. The state of Iowa's obligations
 28 29 and liability under the compact shall cease upon the effective
 28 30 date of its withdrawal from the compact. This section shall
 28 31 prevail over any contrary provisions of this chapter.

membership fee payment immediately instead of continuing payments for two years after termination of membership.

VETOED: The Governor vetoed this language and stated that while this language is intended as a cost-saving measure, it would violate the terms of the Compact. Iowa State and local governments and school districts have reported savings of more than \$547,000 through the group purchasing opportunities provided by MHEC. The Board of Regents has committed to providing the \$90,000 needed to fund Iowa's Compact membership for FY 2010.

28 32 Sec. 30. Section 262.9, Code 2009, is amended by adding
 28 33 the following new subsections:
 28 34 NEW SUBSECTION . 32. Submit its annual budget request
 28 35 broken down by budget unit.

CODE: Requires the Board of Regents to submit its budget broken down by the budget unit.

DETAIL: In recent years, budget requests by the Board of Regents have consolidated the appropriation line-items from the previous year into three lump sums thus eliminating the historical comparisons. This requires future requests to utilize historical budget units.

29 1 NEW SUBSECTION . 33. Annually, by October 1, submit in a
 29 2 report to the general assembly the following information for
 29 3 the previous fiscal year:
 29 4 a. Total revenue received from each local school district
 29 5 as a result of high school students enrolled in courses under
 29 6 the postsecondary enrollment options program at the
 29 7 institutions of higher learning under the board's control.
 29 8 b. Unduplicated headcount of high school students enrolled
 29 9 in courses under the postsecondary enrollment options program
 29 10 at the institutions of higher learning under the board's
 29 11 control.
 29 12 c. Total credits earned by high school students enrolled
 29 13 in courses under the postsecondary enrollment options program
 29 14 at the institutions of higher learning under the board's
 29 15 control, broken down by degree program.
 29 16 d. The compensation and benefits paid to the members of
 29 17 the board pursuant to section 7E.6.
 29 18 e. The contracted salary and benefits and any other

CODE: Requires the Board of Regents to report the following annually by October 1:

- Total revenues by school district from students participating in the Postsecondary Enrollment Option (PSEO), the unduplicated headcount for participating students, and credits earned by degree program.
- Compensation and benefits paid to Board of Regents members.
- Salary, benefits, and other expenses to support governmental affairs efforts, including liaisons and lobbying activities.
- Salary, benefits, bonuses, and all other benefit-related expenditures for Regents institution administrators.

29 19 expenses related to support for governmental affairs efforts,
29 20 including expenditures for liaisons and lobbying activities
29 21 for the board and its institutions.
29 22 f. The contracted salaries, including but not limited to
29 23 bonus wages and benefits, including but not limited to annuity
29 24 payments or any other benefit covered using state funds of any
29 25 kind for administrators of the institutions governed by the
29 26 board.

29 27 Sec. 31. Section 264.5, Code 2009, is amended to read as
29 28 follows:

29 29 264.5 FEES.

29 30 For the preparation of ~~each of such transcripts~~ a
29 31 transcript in accordance with section 264.4, the state
29 32 university may charge a nominal fee ~~, not to exceed five~~
29 33 ~~dollars~~, to compensate the institution for ~~the actual~~ its
29 34 actual costs, including but not limited to the labor of
29 35 involved in recording the credits ~~, and~~ preparing a transcript,
30 1 and postage ~~, etc.~~.

CODE: Removes the \$5.00 cap on transcript fees and allows State universities to charge a fee recovering actual costs for providing a transcript.

30 2 Sec. 32. Section 272.2, subsection 10, Code 2009, is
30 3 amended to read as follows:

30 4 10. Issue statements of professional recognition to school
30 5 service personnel who have attained a minimum of a
30 6 baccalaureate degree and who are licensed by another
30 7 professional licensing board , including but not limited to
30 8 athletic trainers licensed under chapter 152D.

CODE: Authorizes the Board of Educational Examiners to issue Statements of Professional Recognition (SPRs) to athletic trainers licensed under Chapter 152D, Code of Iowa.

30 9 Sec. 33. Section 272.2, Code 2009, is amended by adding
30 10 the following new subsection:

30 11 NEW SUBSECTION . 18. May adopt rules for practitioners who
30 12 are not eligible for a statement of professional recognition
30 13 under subsection 10, but have received a baccalaureate degree
30 14 and provide a service to students at any or all levels from
30 15 prekindergarten through grade twelve for a school district,
30 16 accredited nonpublic school, area education agency, or

CODE: Authorizes the Board to adopt rules for school service personnel not eligible for SPRs.

30 17 preschool program established pursuant to chapter 256C.

30 18 Sec. 34. Section 284.2, subsection 1, Code 2009, is
30 19 amended to read as follows:
30 20 1. "Beginning teacher" means an individual serving under
30 21 an initial or intern license, issued by the board of
30 22 educational examiners under chapter 272, who is assuming a
30 23 position as a teacher. For purposes of the beginning teacher
30 24 mentoring and induction program created pursuant to section
30 25 284.5, "beginning teacher" also includes preschool teachers
30 26 who are licensed by the board of educational examiners under
30 27 chapter 272 and are employed by a school district or area
30 28 education agency. "Beginning teacher" does not include a
30 29 teacher whose employment with a school district or area
30 30 education agency is probationary unless the teacher is serving
30 31 under an initial or teacher intern license issued by the board
30 32 of educational examiners under chapter 272.

CODE: Specifies that the term "beginning teacher" for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license.

30 33 Sec. 35. Section 284.4, subsection 1, paragraph c,
30 34 subparagraph (3), Code 2009, is amended to read as follows:
30 35 (3) Determine, following the adoption of the Iowa
31 1 professional development model by the state board of
31 2 education, the use and distribution of the professional
31 3 development funds ~~distributed~~ calculated and paid to the
31 4 school district or agency as provided in section 284.13 257.9,
31 5 subsection 10, or section 257.10 , subsection 4, paragraph "d"
31 6 10 , based upon school district or agency, attendance center,
31 7 and individual teacher and professional development plans.

CODE: Technical correction.

31 8 Sec. 36. Section 284.6, subsections 8 and 9, Code 2009,
31 9 are amended to read as follows:
31 10 8. For each year in which a school district receives funds
31 11 ~~allocated for distribution~~ calculated and paid to school
31 12 districts for professional development pursuant to section
31 13 284.13 257.10 , subsection 4, paragraph "d" 10 , or section
31 14 257.37A, subsection 2, the school district shall create

CODE: Specifies that funding for Student Achievement Teacher Quality Professional Development will be distributed to school districts and area education agencies (AEAs) through the school aid formula. Requires school districts and AEAs to maintain a separate listing for receipt and expenditure of Professional Development Supplement funds.

31 15 quality professional development opportunities. The goal for
 31 16 the use of the funds is to provide one additional contract day
 31 17 or the equivalent thereof for professional development and use
 31 18 of the funds is limited to providing professional development
 31 19 to teachers, including additional salaries for time beyond the
 31 20 normal negotiated agreement; pay for substitute teachers,
 31 21 professional development materials, speakers, and professional
 31 22 development content; and costs associated with implementing
 31 23 the individual professional development plans. The use of the
 31 24 funds shall be balanced between school district, attendance
 31 25 center, and individual professional development plans, making
 31 26 every reasonable effort to provide equal access to all
 31 27 teachers.

31 28 ~~9. The distribution of funds allocated for professional~~
 31 29 ~~development pursuant to section 284.13, subsection 1,~~
 31 30 ~~paragraph "d", shall be made in one payment on or about~~
 31 31 ~~October 15 of the fiscal year for which the appropriation is~~
 31 32 ~~made, taking into consideration the relative budget and cash~~
 31 33 ~~position of the state resources. Moneys received pursuant to~~
 31 34 ~~section 284.13 257.10 , subsection 1, paragraph "d", shall not~~
 31 35 ~~be commingled with state aid payments made under section~~
 32 1 ~~257.16 to a school district, shall be accounted for by the~~
 32 2 ~~local school district separately from state aid payments, and~~
 32 3 ~~are miscellaneous income for purposes of chapter 257. A~~
 32 4 ~~school district shall maintain a separate listing within its~~
 32 5 ~~budget for funds received and expenditures made pursuant to~~
 32 6 ~~this subsection 10, or section 257.37A, subsection 2, shall be~~
 32 7 ~~maintained as a separate listing within its budget for funds~~
 32 8 ~~received and expenditures made pursuant to this subsection . A~~
 32 9 school district shall certify to the department of education
 32 10 how the school district allocated the funds and that moneys
 32 11 received under this subsection were used to supplement, not
 32 12 supplant, the professional development opportunities the
 32 13 school district would otherwise make available.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Professional Development Program into the school aid formula beginning in FY 2010.

32 14 Sec. 37. Section 284.7, unnumbered paragraph 1, Code 2009,
 32 15 is amended to read as follows:

CODE: Technical correction.

32 16 To promote continuous improvement in Iowa's quality
32 17 teaching workforce and to give Iowa teachers the opportunity
32 18 for career recognition that reflects the various roles
32 19 teachers play as educational leaders, an Iowa teacher career
32 20 path is established for teachers employed by school districts.
32 21 A school district shall use funding ~~allocated under~~ calculated
32 22 and paid pursuant to section 284.13 257.10, subsection 4,
32 23 ~~paragraph "h" 9~~, to raise teacher salaries to meet the
32 24 requirements of this section. The Iowa teacher career path
32 25 and salary minimums are as follows:

32 26 Sec. 38. Section 284.7, subsection 1, paragraph b,
32 27 subparagraph (1), unnumbered paragraph 1, Code 2009, is
32 28 amended to read as follows:

32 29 A career teacher is a teacher who holds a statement of
32 30 professional recognition issued by the board of educational
32 31 examiners under chapter 272 or who meets the following
32 32 requirements:

CODE: Expands the definition of career teacher to include a teacher that holds a statement of professional recognition issued by the Board of Educational Examiners (BOEE).

32 33 Sec. 39. Section 284.7, Code 2009, is amended by adding
32 34 the following new subsection:

32 35 NEW SUBSECTION . 6. A school district that is unable to
33 1 meet the provisions of subsection 1 with funds calculated and
33 2 paid to the school district pursuant to section 257.10,
33 3 subsection 9, may request a waiver from the department to use
33 4 funds calculated and paid under section 257.10, subsection 11,
33 5 to meet the provisions of subsection 1 if the difference
33 6 between the funds calculated and paid pursuant to section
33 7 257.10, subsection 9, and the amount required to comply with
33 8 subsection 1 is not less than ten thousand dollars. The
33 9 department shall consider the average class size of the school
33 10 district, the school district's actual unspent balance from
33 11 the preceding year, and the school district's current
33 12 financial position.

CODE: Technical correction to continue allowing school districts to request a waiver from the Department of Education to use funding from the Early Intervention Supplement to meet the State minimum teacher salary requirements.

33 13 Sec. 40. Section 284.13, subsection 1, paragraphs a, b, c,

CODE: Allocates \$1,125,000 from the \$7,614,750 General Fund

33 14 and j, Code 2009, are amended to read as follows:
 33 15 a. For the fiscal year beginning July 1, ~~2008~~ 2009 , and
 33 16 ending June 30, ~~2009~~ 2010 , to the department of education, the
 33 17 amount of one million ~~seven~~ one hundred ~~seven~~ twenty=five
 33 18 thousand ~~five hundred~~ dollars for the issuance of national
 33 19 board certification awards in accordance with section 256.44.
 33 20 Of the amount allocated under this paragraph, not less than
 33 21 eighty=five thousand dollars shall be used to administer the
 33 22 ambassador to education position in accordance with section
 33 23 256.45.

appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2010.

DETAIL: This is a decrease of \$582,500 compared to FY 2009. This level is sufficient to fulfill existing commitments. No new awards are funded.

33 24 b. For the fiscal year beginning July 1, ~~2006~~ 2009 , and
 33 25 succeeding fiscal years, an amount up to ~~four~~ three million
 33 26 ~~six~~ nine hundred ~~fifty~~ forty=nine thousand ~~seven hundred fifty~~
 33 27 dollars for first=year and second=year beginning teachers, to
 33 28 the department of education for distribution to school
 33 29 districts and area education agencies for purposes of the
 33 30 beginning teacher mentoring and induction programs. A school
 33 31 district or area education agency shall receive one thousand
 33 32 three hundred dollars per beginning teacher participating in
 33 33 the program. If the funds appropriated for the program are
 33 34 insufficient to pay mentors, school districts, and area
 33 35 education agencies as provided in this paragraph, the
 34 1 department shall prorate the amount distributed to school
 34 2 districts and area education agencies based upon the amount
 34 3 appropriated. Moneys received by a school district or area
 34 4 education agency pursuant to this paragraph shall be expended
 34 5 to provide each mentor with an award of five hundred dollars
 34 6 per semester, at a minimum, for participation in the school
 34 7 district's or area education agency's beginning teacher
 34 8 mentoring and induction program; to implement the plan; and to
 34 9 pay any applicable costs of the employer's share of
 34 10 contributions to federal social security and the Iowa public
 34 11 employees' retirement system or a pension and annuity
 34 12 retirement system established under chapter 294, for such
 34 13 amounts paid by the district or area education agency.

CODE: Allocates \$3,949,750 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2010 and succeeding years.

DETAIL: This is a decrease of \$700,250 compared to FY 2009. The Acts specifies that \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce will be used to supplement this allocation in FY 2010. The resulting total allocation is no change compared to FY 2009.

34 14 c. For each fiscal year of the fiscal period beginning
34 15 July 1, 2007, and ending June 30, ~~2009~~ 2010 , up to six hundred
34 16 ninety=five thousand dollars to the department for purposes of
34 17 implementing the professional development program requirements
34 18 of section 284.6, assistance in developing model evidence for
34 19 teacher quality committees established pursuant to section
34 20 284.4, subsection 1, paragraph "c", and the evaluator training
34 21 program in section 284.10. A portion of the funds allocated
34 22 to the department for purposes of this paragraph may be used
34 23 by the department for administrative purposes and for not more
34 24 than four full=time equivalent positions.

CODE: Allocates \$695,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2010.

DETAIL: Maintains the current level of funding.

34 25 j. Notwithstanding section 8.33, any moneys remaining
34 26 unencumbered or unobligated from the moneys allocated for
34 27 purposes of paragraph "a", "b", ~~or "c"~~ ~~or "g"~~ shall not
34 28 revert but shall remain available in the succeeding fiscal
34 29 year for expenditure for the purposes designated. The
34 30 provisions of section 8.39 shall not apply to the funds
34 31 appropriated pursuant to this subsection.

CODE: Technical change.

34 32 Sec. 41. Section 284.13, subsection 1, paragraphs d, f, g,
34 33 h, and i, Code 2009, are amended by striking the paragraphs.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

34 34 Sec. 42. Section 284.13, subsection 2, Code 2009, is
34 35 amended by striking the subsection.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

35 1 Sec. 43. Section 284A.2, subsection 1, Code 2009, is
35 2 amended to read as follows:
35 3 1. "Administrator" means an individual holding a
35 4 professional administrator license issued under chapter 272,
35 5 who is employed in a school district administrative position
35 6 by a school district or area education agency pursuant to a
35 7 contract issued by a board of directors under section 279.23 .

CODE: Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents.

35 8 and is engaged in instructional leadership . An administrator
 35 9 may be employed in both an administrative and a
 35 10 nonadministrative position by a board of directors and shall
 35 11 be considered a part-time administrator for the portion of
 35 12 time that the individual is employed in an administrative
 35 13 position. "Administrator" does not include assistant
 35 14 principals or assistant superintendents.

35 15 Sec. 44. Section 422.33, Code 2009, is amended by adding
 35 16 the following new subsection:
 35 17 NEW SUBSECTION . 27. The taxes imposed under this division
 35 18 shall be reduced by a school tuition organization tax credit
 35 19 allowed under section 422.11S. The maximum amount of tax
 35 20 credits that may be approved under this subsection for a tax
 35 21 year equals twenty-five percent of the school tuition
 35 22 organization's tax credits that may be approved pursuant to
 35 23 section 422.11S, subsection 7, for a tax year.

CODE: Adds language expanding the School Tuition Organization Tax Credit to corporations and permitting up to 25.00% of the tax credits to go to corporations.

FISCAL IMPACT: The tax credit is capped at \$7,500,000. This language does not change the cap and therefore has no fiscal impact.

35 24 Sec. 45. 2008 Iowa Acts, chapter 1181, section 84, is
 35 25 amended to read as follows:
 35 26 SEC. 84. Section 284.13, subsection 1, paragraph f, Code
 35 27 Supplement 2007, is amended by striking the paragraph and
 35 28 inserting in lieu thereof the following:
 35 29 f. For the fiscal year beginning July 1, 2008, and ending
 35 30 June 30, 2009, to the department of education, the amount of
 35 31 two hundred fifty thousand dollars ~~for distribution to the~~
 35 32 ~~institute for tomorrow's workforce created pursuant to section~~
 35 33 7K.4 to be used to supplement, not supplant, funds allocated
 35 34 for purposes of the beginning teacher mentoring and induction
 35 35 program as provided in subsection 1, paragraph "b" .

CODE: Requires the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.

DETAIL: The original allocation of \$250,000 was reduced to \$246,250 by the FY 2009 across-the-board reduction of 1.50%.

36 1 Sec. 46. Chapter 7K, Code 2009, is repealed.

CODE: Repeals the Chapter of the Code of Iowa related to the Institute for Tomorrow's Workforce.

36 2 Sec. 47. Section 257.51, Code 2009, is repealed.

CODE: Repeals the requirement that if the General Assembly makes

an appropriation in FY 2009 or future fiscal years to the Student Achievement Teacher Quality Program for teacher compensation or professional development, Educational Excellence Phase II, or the Early Intervention Class Size Reduction Program, that those funds be distributed on a per pupil basis through the school aid formula.

DETAIL: Beginning in FY 2010, these specified programs will be funded through the school aid formula on a per pupil basis. Beginning in FY 2011, per pupil funding for the Teacher Salary Supplement, the Professional Development Supplement, and the Early Intervention Supplement will be increased by an allowable growth amount. The FY 2011 allowable growth rate for each of these supplements was established at 2.0% with enactment of SF 217 (FY 2011 State Categorical Allowable Growth).

36 3 Sec. 48. EFFECTIVE DATES.

36 4 1. The section of this division of this Act providing for
36 5 college student aid commission transfers, being deemed of
36 6 immediate importance, takes effect upon enactment.

The FY 2009 ending balance transfers to the National Guard Benefits Program are effective on enactment.

36 7 2. The section of this division of this Act providing for
36 8 the transfer of board of educational examiners licensing fees,
36 9 being deemed of immediate importance, takes effect upon
36 10 enactment.

The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment.

36 11 3. The section of this division of this Act amending 2008
36 12 Iowa Acts, chapter 1181, section 84, being deemed of immediate
36 13 importance, takes effect upon enactment.

The transfer of \$246,250 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.

36 14 DIVISION II
36 15 RESEARCH AND DEVELOPMENT SCHOOL

36 16 Sec. 49. NEW SECTION . 256G.1 LEGISLATIVE INTENT.

CODE: States that the legislative intent for the K-12 Research and Development School is to replace the Price Laboratory School at the

36 17 It is the intent of the general assembly to develop a state
 36 18 research and development prekindergarten through grade twelve
 36 19 school in order to do the following:
 36 20 1. To raise and sustain the level of all prekindergarten
 36 21 through grade twelve students' educational attainment and
 36 22 personal development through innovative and promising teaching
 36 23 practice.
 36 24 2. To enhance the preparation and professional competence
 36 25 of the educators in this state through collaborative inquiry
 36 26 and exchange of professional knowledge in teaching and
 36 27 learning.
 36 28 3. To focus on research that transforms teaching practice
 36 29 to meet the changing needs of this state's educational system.

University of Northern Iowa. The School is to raise and sustain educational attainment through innovative and promising teaching practice, enhance preparation and professional competence of teachers through collaborative inquiry and exchange of knowledge, and conduct research to meet the changing needs of the educational system.

36 30 Sec. 50. NEW SECTION . 256G.2 DEFINITIONS.
 36 31 For purposes of this chapter:
 36 32 1. "Department" means the department of education.
 36 33 2. "Director" means the director of the department of
 36 34 education.
 36 35 3. "President" means the president of the university of
 37 1 northern Iowa.
 37 2 4. "Research and development school" means a
 37 3 prekindergarten through grade twelve research, development,
 37 4 demonstration, and dissemination school using expanded
 37 5 facilities at the center for early development education, also
 37 6 known as the Price laboratory school, in Cedar Falls.
 37 7 5. "University" means the university of northern Iowa.

CODE: Provides definitions for the Research and Development School.

37 8 Sec. 51. NEW SECTION . 256G.3 RESEARCH AND DEVELOPMENT
 37 9 SCHOOL FUNDING.
 37 10 1. a. (1) The university and the board of directors of
 37 11 the Cedar Falls community school district shall develop a
 37 12 student transfer policy for the research and development
 37 13 school that will protect and promote the quality and integrity
 37 14 of the teacher education program and the viability of the
 37 15 education program of the Cedar Falls community school

CODE: Requires the development of transfer policies for students in the Cedar Falls area including reasons for transfer to the Research and Development School, geographic boundaries, open enrollment, and redirection of funding for the Center for Early Development Education.

37 16 district.
37 17 (2) The policy shall include, in order of consideration,
37 18 the reasons for which a request to transfer to the research
37 19 and development school will be allowed by the school district.
37 20 The research and development school may deny any request for
37 21 transfer under the policy and such denial for transfer is not
37 22 subject to appeal under section 290.1. The research and
37 23 development school shall report the transfer and enrollment of
37 24 a new student directly to the department.
37 25 b. The research and development school shall create and
37 26 maintain a basic geographic boundary line agreement with the
37 27 Cedar Falls community school district. The boundary line
37 28 agreement shall ensure that students currently enrolled at the
37 29 center for early development education shall continue to have
37 30 priority access to enrollment at the research and development
37 31 school. If such an agreement cannot be reached, the boundary
37 32 line for the research and development school shall be the
37 33 official boundary line of the Cedar Falls community school
37 34 district.
37 35 c. Open enrollment under section 282.18 applies to the
38 1 research and development school.
38 2 2. Funds provided by the university for the center for
38 3 early development education under section 262.71 shall be
38 4 redirected as applicable to support the research component at
38 5 the research and development school.

38 6 Sec. 52. NEW SECTION . 256G.4 RESEARCH AND DEVELOPMENT
38 7 SCHOOL == GOVERNANCE.
38 8 1. The board of regents shall be the governing entity of
38 9 the research and development school and as such shall be
38 10 responsible for the faculty, facility, grounds, and staffing.

38 11 2. The department shall be the accreditation agency and as
38 12 such shall serve as the authority on teacher qualification
38 13 requirements and waiver provisions.

38 14 3. a. A seventeen=member advisory council is created,

CODE: Specifies that the Board of Regents is the Governing Entity for the Research and Development School.

CODE: Specifies that the Department of Education is the accreditation agency and authority for teacher qualification requirements and waiver provisions.

CODE: Creates an advisory council for the Research and

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| 38 15 composed of the following members: 38 16 (1) Three standing committee members as follows: 38 17 (a) The director. 38 18 (b) The president. 38 19 (c) The director of the research and development school, 38 20 serving as an ex officio, nonvoting member. 38 21 (2) Ten members shall be jointly recommended for 38 22 membership by the president and the director and shall be 38 23 jointly approved by the state board of regents and the state 38 24 board of education, shall serve three=year staggered terms, 38 25 and shall be eligible to serve for two consecutive three=year 38 26 terms on the council in addition to any partial, initial term: 38 27 (a) One member representing prekindergarten through grade 38 28 six public school teachers, who is also a participating member 38 29 of a teacher quality committee created pursuant to section 38 30 284.4, subsection 1, paragraph "c". 38 31 (b) One member representing grade seven through grade nine 38 32 public school teachers, who is also a participating member of 38 33 a teacher quality committee created pursuant to section 284.4, 38 34 subsection 1, paragraph "c". 38 35 (c) One member representing grade ten through grade twelve 39 1 public school teachers, who is also a participating member of 39 2 a teacher quality committee created pursuant to section 284.4, 39 3 subsection 1, paragraph "c". 39 4 (d) One member representing prekindergarten through grade 39 5 twelve administrators. 39 6 (e) One member representing area education agencies. 39 7 (f) One member representing Iowa state university of 39 8 science and technology. 39 9 (g) One member representing the university of Iowa. 39 10 (h) One member representing parents of students at the 39 11 research and development school. 39 12 (i) One member representing business and industry. 39 13 (j) One member representing private colleges in the state. 39 14 (3) Four members of the general assembly serving as ex 39 15 officio, nonvoting members, one representative to be appointed 39 16 by the speaker of the house of representatives, one 39 17 representative to be appointed by the minority leader of the | Development School and specifies membership and responsibilities. |
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39 18 house of representatives, one senator to be appointed by the
39 19 majority leader of the senate after consultation with the
39 20 president of the senate, and one senator to be appointed by
39 21 the minority leader of the senate.

39 22 b. One of the members representing public school teachers
39 23 approved for membership pursuant to paragraph "a",
39 24 subparagraph (2), subparagraph divisions (a) through (c) shall
39 25 be an active teacher in the Cedar Falls community school
39 26 district.

39 27 c. (1) The advisory council shall review and evaluate the
39 28 educational processes and results of the research and
39 29 development school.

39 30 (2) The advisory council shall provide an annual report to
39 31 the president, the director, the state board of regents, the
39 32 state board of education, and the general assembly.

39 33 4. a. An eleven-member standing institutional research
39 34 committee, appointed by the president and the director, is
39 35 created, composed of the following members:

40 1 (1) The director of research at the research and
40 2 development school or the person designated with this
40 3 responsibility.

40 4 (2) One member representing the university of northern
40 5 Iowa.

40 6 (3) One member representing Iowa state university of
40 7 science and technology.

40 8 (4) One member representing the university of Iowa.

40 9 (5) One member representing business and industry.

40 10 (6) One member representing prekindergarten through grade
40 11 six public school teachers, who is also a participating member
40 12 of a teacher quality committee created pursuant to section
40 13 284.4, subsection 1, paragraph "c".

40 14 (7) One member representing grade seven through grade nine
40 15 public school teachers, who is also a participating member of
40 16 a teacher quality committee created pursuant to section 284.4,
40 17 subsection 1, paragraph "c".

40 18 (8) One member representing grade ten through grade twelve

CODE: Creates a standing institutional research committee for the Research and Development School and specifies membership and responsibilities.

40 19 public school teachers, who is also a participating member of
40 20 a teacher quality committee created pursuant to section 284.4,
40 21 subsection 1, paragraph "c".

40 22 (9) One member representing the boards of school districts
40 23 selected from a list of nominees submitted by the Iowa
40 24 association of school boards.

40 25 (10) One member representing the department.

40 26 (11) One member representing private colleges in the
40 27 state.

40 28 b. The appointed members should collectively possess the
40 29 following characteristics:

40 30 (1) Be well informed about the educational needs of
40 31 students in the state.

40 32 (2) Be aware of and understand the standards and protocol
40 33 for educational research.

40 34 (3) Understand the dissemination of prekindergarten
40 35 through grade twelve research results.

41 1 (4) Understand the impact of educational research.

41 2 (5) Be knowledgeable about compliance with human subject
41 3 protection protocol.

41 4 c. One of the members representing public school teachers
41 5 approved for membership pursuant to paragraph "a",
41 6 subparagraphs (6) through (8) shall be an active teacher in
41 7 the Cedar Falls community school district.

41 8 d. The committee shall serve as the clearinghouse for the
41 9 investigative and applied research at the research and
41 10 development school.

41 11 e. The committee shall create research protocols, approve
41 12 research proposals, review the quality and results of
41 13 performed research, and provide support for dissemination
41 14 efforts.

41 15 Sec. 53. Section 257.6, subsection 1, paragraph b, Code
41 16 2009, is amended by striking the paragraph.

CODE: Eliminates the requirement that students attending the Price Laboratory School at the University of Northern Iowa are not to be counted in the actual enrollment of the student's resident school district and the requirement that the enrollment be reported directly to the Department of Education.

DETAIL: Resident students from Cedar Falls and a portion of resident students from Waterloo are not included in the resident district enrollment count for budgeting purposes. During the 2008-2009 school year, there were 264 Cedar Falls resident students and 18 Waterloo resident students attending the Price Laboratory School that were not included in the resident district's budget enrollment count. Students from other school districts attending the Price Laboratory School are included in their resident district's budget enrollment count.

41 17 Sec. 54. Section 282.18, Code 2009, is amended by adding
41 18 the following new subsections:
41 19 NEW SUBSECTION . 15A. a. If a request under this section
41 20 is for transfer to a laboratory school, as described in
41 21 chapter 256G, the student, who is the subject of the request,
41 22 shall be included in the basic enrollment of the student's
41 23 district of residence and the board of directors of the
41 24 district of residence shall pay to a laboratory school the
41 25 state cost per pupil for the previous school year, plus any
41 26 moneys received for the pupil as a result of the non=English
41 27 speaking weighting under section 280.4, subsection 3, for the
41 28 previous school year multiplied by the state cost per pupil
41 29 for the previous year.
41 30 b. Notwithstanding subsection 7, a district of residence
41 31 shall not be required to pay the state cost per pupil for a
41 32 student attending a laboratory school during the school year
41 33 beginning July 1, 2010, if the student was not included in the
41 34 district of residence's enrollment count for funding purposes
41 35 in the school year beginning July 1, 2009.

42 1 NEW SUBSECTION . 15B. a. The total enrollment of the
42 2 research and development school shall be limited to six
42 3 hundred fifty students.
42 4 b. Open enrollment requests accepted by the research and

CODE: Specifies that beginning with FY 2011, school districts that have resident students that have open enrolled to the Research and Development School must include those students in the resident district's budget enrollment and pay the previous year's State cost per pupil plus funding received for English-as-a-Second Language weighting. Specifies that for the students attending the Research and Development School in FY 2011 and not included in the resident district's FY 2011 budget enrollment, the resident district is not required to pay the previous year's State cost per pupil to the Research and Development School. Restricts the total enrollment of the Research and Development School to no more than 650 students and places further restrictions on the number of resident students for specific school districts.

FISCAL IMPACT: There will be no State fiscal impact in FY 2011. However, school districts, except for Cedar Falls, with students open enrolled to the Research and Development School will be required to provide funding to the Research and Development School totaling approximately \$404,000 for payment of the previous year's State cost per pupil. Beginning in FY 2012, Cedar Falls and Waterloo resident students that were not previously included in budget enrollment will now be included. The estimated fiscal impact in FY 2012 will be an increase in State school aid of approximately \$1,481,000.

CODE: Limits the total enrollment of the Research and Development School to 650 students. Allows the open enrollment from the Cedar Falls and Waterloo school districts to grow by 5.00% annually. A maximum of 10.00% of the Cedar Falls school district enrollment may

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| 42 5 development school shall be limited to a five percent increase | open enroll into the Research and Development School. Other school |
| 42 6 per year of students from each of the Cedar Falls community | districts may open enroll up to 2.00% of the previous year's total |
| 42 7 school district and the Waterloo school district over the | enrollment in the Research and Development School. |
| 42 8 previous year's enrollment at the research and development | |
| 42 9 school. | |
| 42 10 c. The total number of students enrolled in the research | |
| 42 11 and development school from the Cedar Falls community school | |
| 42 12 district shall be limited to not more than ten percent of the | |
| 42 13 total district enrollment of the Cedar Falls community school | |
| 42 14 district. | |
| 42 15 d. Open enrollment requests accepted by the research and | |
| 42 16 development school from a school district shall be limited to | |
| 42 17 not more than two percent of a school district's previous | |
| 42 18 year's total enrollment count. This subsection does not apply | |
| 42 19 to the Cedar Falls community and Waterloo school districts. | |
| 42 20 Sec. 55. RESEARCH AND DEVELOPMENT SCHOOL == INFRASTRUCTURE | Requires the Department of Education, in collaboration with the |
| 42 21 FUNDING STUDY. The department of education, in collaboration | University of Northern Iowa, to report to the General Assembly and the |
| 42 22 with representatives of the university of northern Iowa, as | Governor by January 15, 2010, on the availability of infrastructure |
| 42 23 designated by the president, shall create a report about | funding for the Research and Development School. |
| 42 24 potential access to various infrastructure funding for the | |
| 42 25 research and development school. The department shall submit | |
| 42 26 the report to the general assembly and the governor by January | |
| 42 27 15, 2010. | |
| 42 28 Sec. 56. RESEARCH AND DEVELOPMENT SCHOOL INFRASTRUCTURE. | General Fund appropriation to the University of Northern Iowa for an |
| 42 29 1. a. There is appropriated from the general fund of the | engineering facilities study for the Research and Development School. |
| 42 30 state to the university of northern Iowa for the fiscal year | |
| 42 31 beginning July 1, 2009, and ending June 30, 2010, the | DETAIL: This is a new appropriation. |
| 42 32 following amount, or so much thereof as is necessary, to be | |
| 42 33 used for the purposes designated: | |
| 42 34 For a contract with a design firm to evaluate the condition | |
| 42 35 of the center for early development education in Cedar Falls | |
| 43 1 and determine an approximate cost of both renovation of the | |
| 43 2 current facility and new construction with a recommendation as | |
| 43 3 to which is more feasible: | |

43 4 \$ 35,000

43 5 b. The design firm's recommendation shall consider the
43 6 following property elements:
43 7 (1) Grounds, utility, and paving systems.
43 8 (2) Exterior systems, including the roof, walls, windows,
43 9 exterior doors, and structural components.
43 10 (3) Interior systems, including walls, doors, floors, and
43 11 ceilings.
43 12 (4) Fire and life safety issues.
43 13 (5) Readily achievable design features meeting the
43 14 requirements of the federal Americans With Disabilities Act.
43 15 (6) Heating, ventilation, and air conditioning including
43 16 control mechanisms.
43 17 (7) Electrical and electrical distribution system.
43 18 (8) Plumbing.
43 19 (9) Fire protection.
43 20 (10) Elevators.
43 21 (11) Special construction.
43 22 c. The design firm shall report in fiscal year 2010=2011
43 23 to the president, the director, and the transition team the
43 24 results of its evaluation and recommendation. The transition
43 25 team shall report the design firm's findings to the general
43 26 assembly by January 15, 2012.

Specifies the factors to be examined by the engineering study and requires the design firm to report to the President of the University of Northern Iowa, the Director of the Department of Education, and the transition team. The transition team is to report the findings to the General Assembly by January 15, 2012.

43 27 2. Leadership in energy and environmental design
43 28 certification shall be sought in order that the research and
43 29 development school serve as a model of energy efficiency and
43 30 design.

Requires the design firm to have expertise so that the Research and Development School can be a model of energy efficiency and design.

43 31 3. A three=year timeline to establish the research and
43 32 development school is proposed for the university and the
43 33 department. A transition team, appointed by the president and
43 34 the director, shall develop and implement specific transition
43 35 plans for the first year of the transition and for the entire
44 1 three=year transition period in order to establish a

Proposes a three-year timeline to transition the Price Laboratory School to become the Research and Development School. A transition team, appointed by the President of the University of Northern Iowa and the Director of the Department of Education, is to plan and implement the transition. Membership is specified. The transition team's recommendations are to be included in reports by

44 2 functioning research and development school at the end of the
44 3 transition period. The transition team shall include but not
44 4 be limited to two members who are active teachers in the Cedar
44 5 Falls community school district and one member who is an
44 6 active teacher in the Waterloo school district. The
44 7 transition team shall use the recommendations for each year of
44 8 the transition as submitted in the report of the committees
44 9 required by 2008 Iowa Acts, chapter 1101, to oversee the
44 10 transition.

the Finance and Funding Committee and the Implementation
Committee required by SF 2307 (State Research, Development,
Demonstration, and Dissemination School - Planning Act).

44 11 Sec. 57. EFFECTIVE DATES.

44 12 1. This division of this Act takes effect July 1, 2009.

Division II, dealing with the Research and Development School at the
University of Northern Iowa, is effective July 1, 2009.

44 13 2. Notwithstanding subsection 1, the sections of this
44 14 division of this Act enacting section 256G.3 and amending
44 15 section 257.6, subsection 1, and section 282.18 take effect
44 16 July 1, 2010.

The sections of Division II dealing with open enrollment and student
counting are effective July 1, 2010.

44 17 SF 470

44 18 kh/jh/26